

Applied filters:

CPC: VCC: Community Interpreting;

Cohort	7
Respondents	7
Response Rate	100%

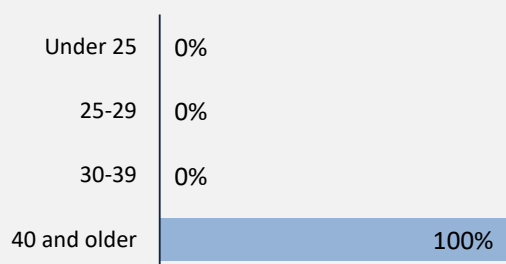
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

0%

Based on domestic students only.

Median Age

48

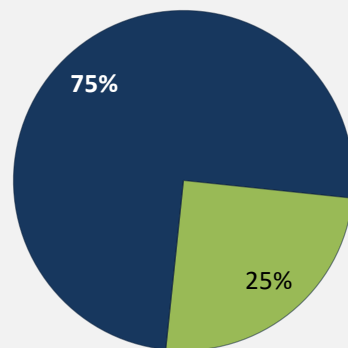
Further Education

57%

took further studies after graduating from their program

n = 4

Further Studies Related to Program



■ Very related ■ Somewhat related
 ■ Not very related □ Not at all related

Of those who took further studies at a different institution:

0%

expected transfer credit
n = 0

Of those who expected transfer credit:

—

Received transfer credit

—

were very satisfied or satisfied with their transfer experience

100%

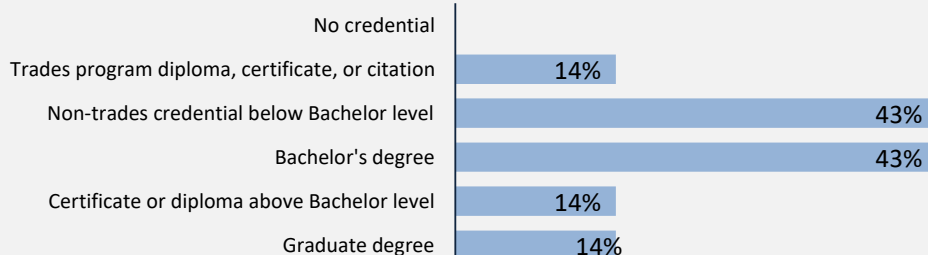
of those who had taken further studies said their program prepared them well

29%

of respondents were currently studying

Past Education

100% *of respondents had taken previous post-secondary education* *n = 7*



Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

29%

English as a Second Language

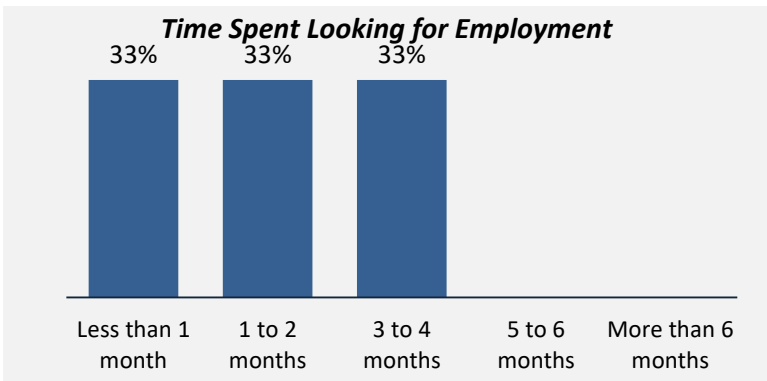
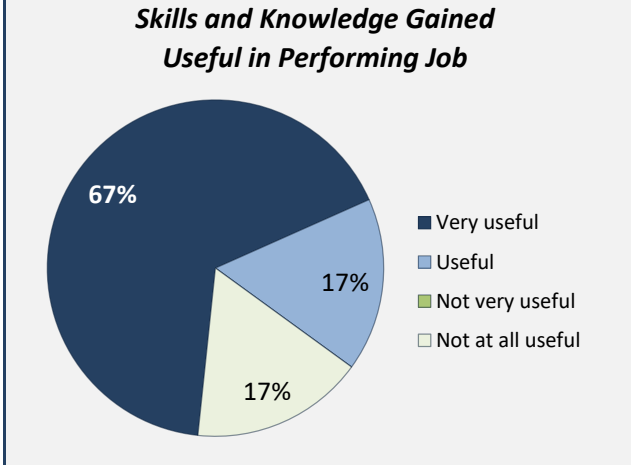
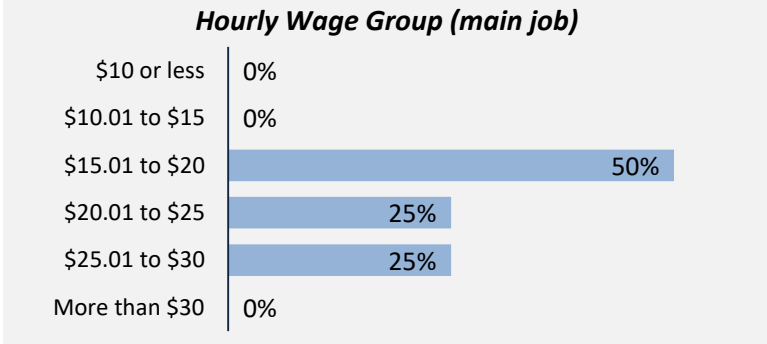
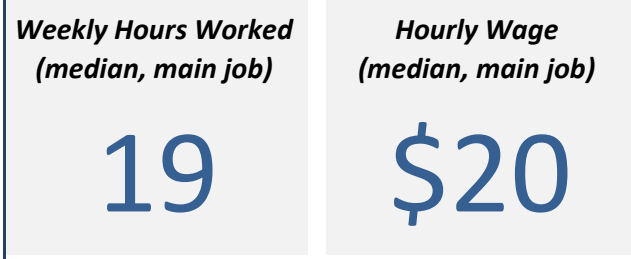
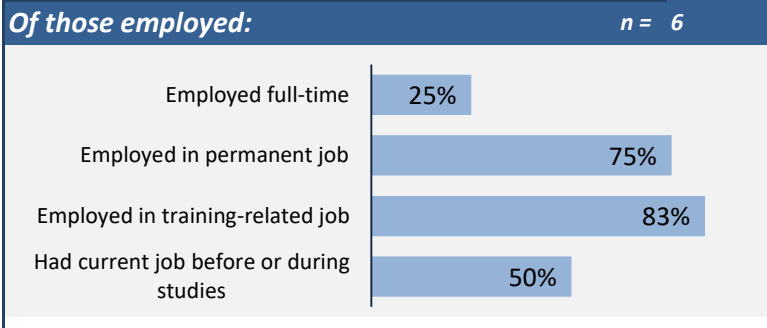
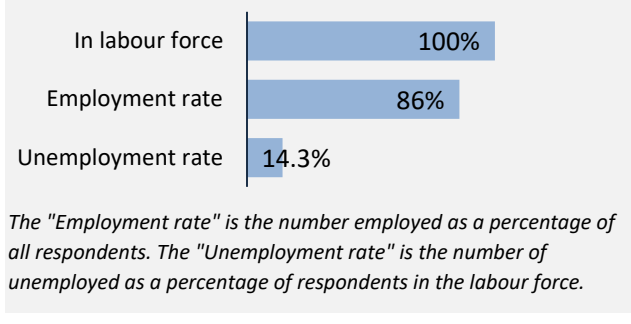
14%

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Employment Outcomes



Top Occupations (4-digit NOC)

	# Employed	% of those employed
5125: Translators, terminologists and interpreters	4	67%
6421: Retail salespersons	1	17%
4214: Early childhood educators and assistants	1	17%
<i>Total of top occupations</i>	6	100%
<i>Total employed</i>	6	

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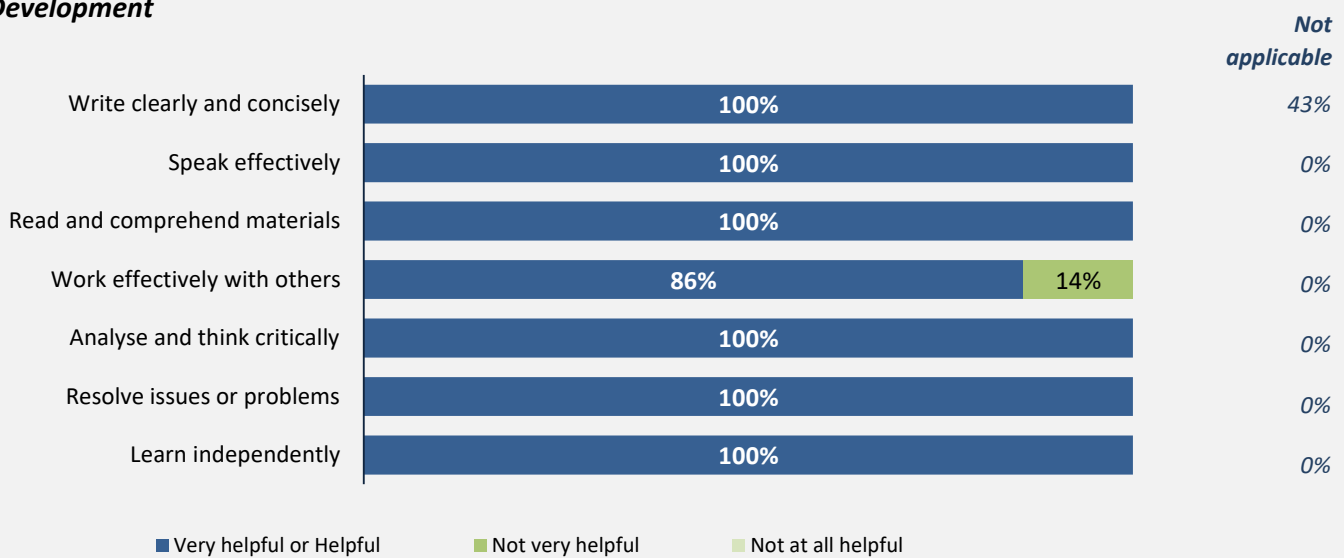
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Skill Development and Post-Secondary Experience

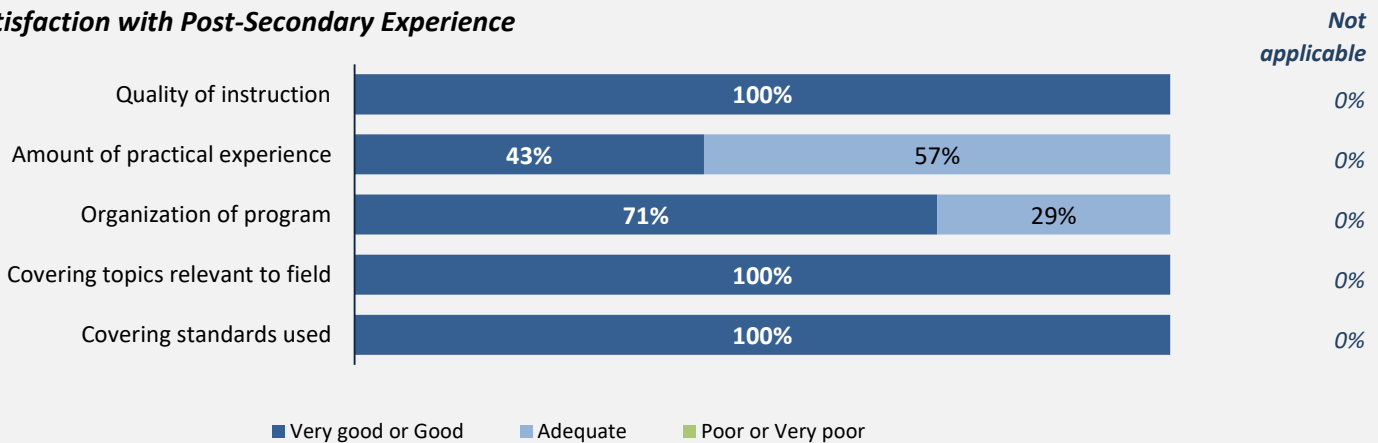
100% said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.