

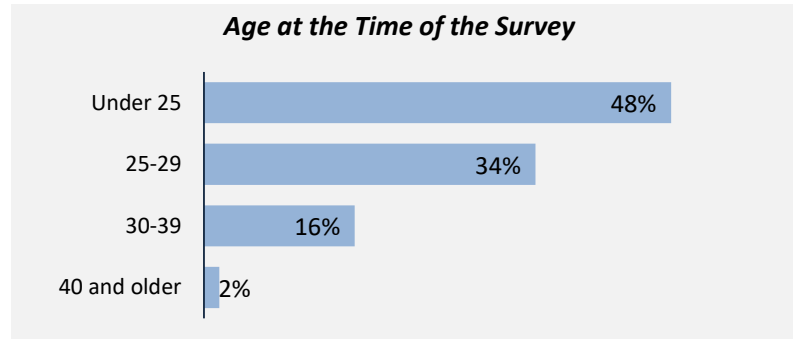
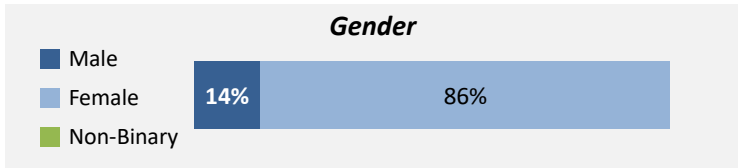
**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

<b>Cohort</b>	<b>100</b>
<b>Respondents</b>	<b>64</b>
<b>Response Rate</b>	<b>64%</b>

## Description of Survey Respondents

### Demographics



**Aboriginal Identity**  
**5%**  
*Based on domestic students only.*

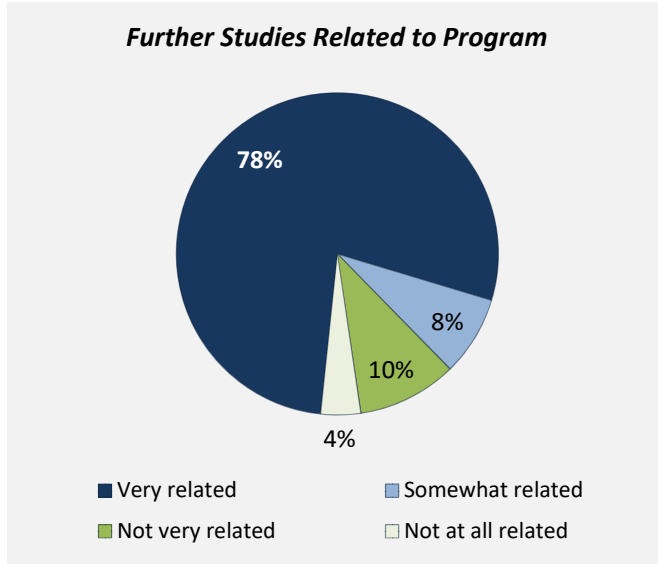
**Median Age**  
**25**

### Further Education

**78%**  
 took further studies after graduating from their program  
*n = 50*

**98%**  
 of those who had taken further studies said their program prepared them well

**67%**  
 of respondents were currently studying



**Of those who took further studies at a different institution:**  
**36%**  
 expected transfer credit  
*n = 16*

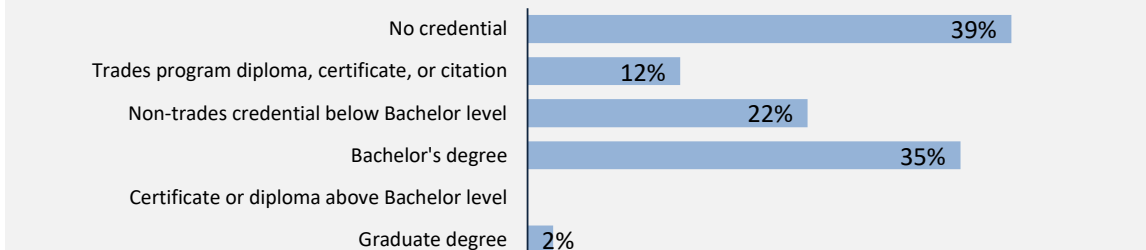
**Of those who expected transfer credit:**  
**93%**  
 Received transfer credit

**88%**  
 were very satisfied or satisfied with their transfer experience

### Past Education

**78%** of respondents had taken previous post-secondary education *n = 50*

Respondents were asked if they took ABE or ESL courses during or prior to their studies



**Adult Basic Education**  
**8%**

**English as a Second Language**  
**2%**

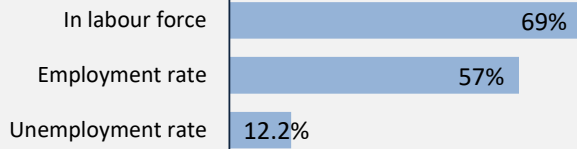
*Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.*

**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

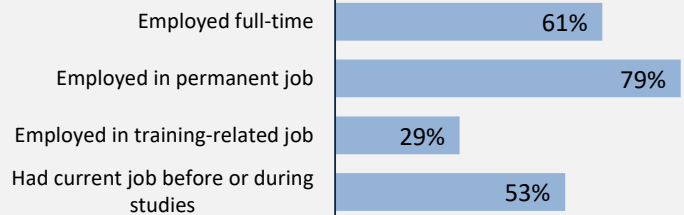
**Cohort** 100  
**Respondents** 64  
**Response Rate** 64%

### Employment Outcomes



The "Employment rate" is the number employed as a percentage of all respondents. The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

**Of those employed:** n = 36



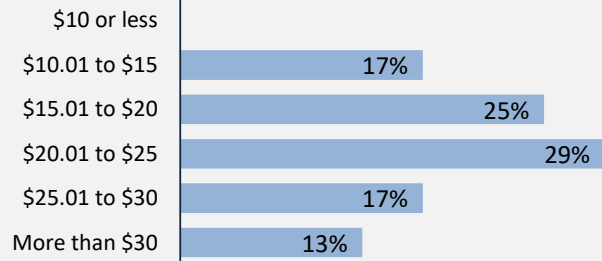
**Weekly Hours Worked (median, main job)**

28

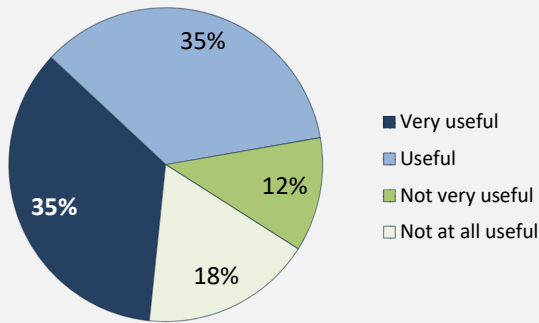
**Hourly Wage (median, main job)**

\$21

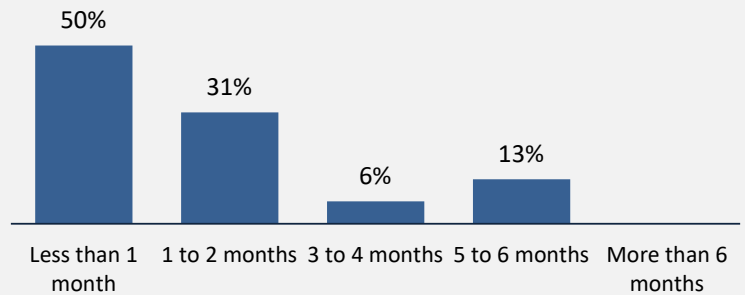
**Hourly Wage Group (main job)**



**Skills and Knowledge Gained Useful in Performing Job**



**Time Spent Looking for Employment**



**Top Occupations (4-digit NOC)**

	# Employed	% of those employed
6711: Food counter attendants, kitchen helpers and related support occupations	3	8%
4413: Elementary and secondary school teacher assistants	3	8%
6513: Food and beverage servers	2	6%
6421: Retail salespersons	2	6%
4212: Social and community service workers	2	6%
1241: Administrative assistants	2	6%
6622: Store shelf stockers, clerks and order fillers	1	3%
6321: Chefs	1	3%
6311: Food service supervisors	1	3%
4214: Early childhood educators and assistants	1	3%
<b>Total of top occupations</b>	<b>18</b>	<b>50%</b>
<b>Total employed</b>	<b>36</b>	

**Applied filters:**

CPC: VCC: ASL and Deaf Studies;

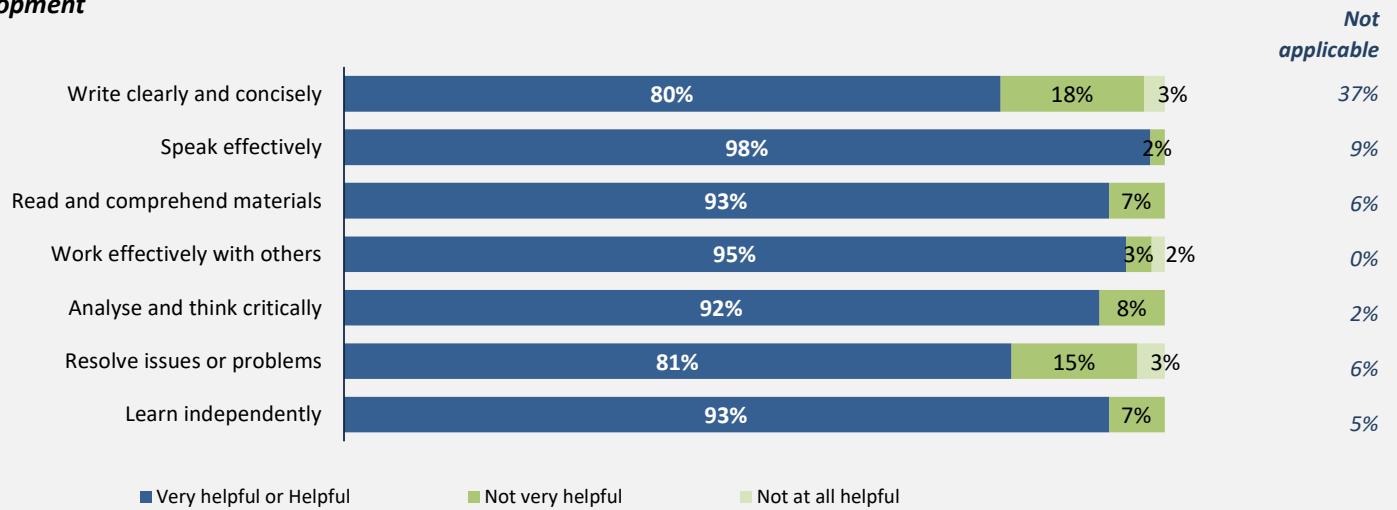
<b>Cohort</b>	<b>100</b>
<b>Respondents</b>	<b>64</b>
<b>Response Rate</b>	<b>64%</b>

## Skill Development and Post-Secondary Experience

**95%**

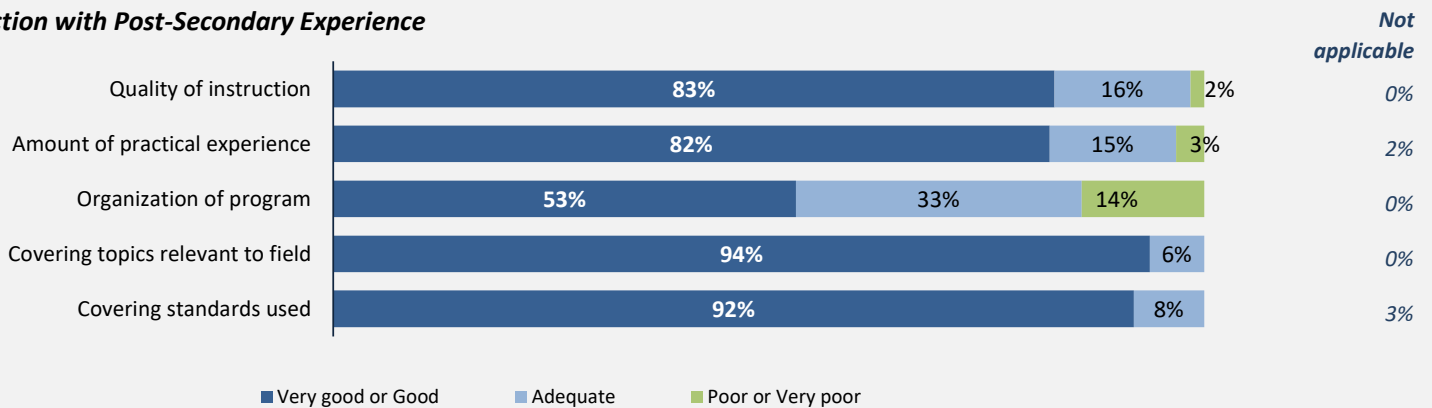
said they were very satisfied or satisfied with the education they received.

### Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

### Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.