



Vancouver Community College Education Council Special Meeting Agenda

March 17, 2021

11:00 a.m.–12:00 p.m. Videoconference

Meeting Link:

<https://vcc.zoom.us/j/69135181840>

Item	Topic	Action	Speaker	Time	Attachment	Page
1.	CALL TO ORDER		E. Ting	1 min		
2.	ACKNOWLEDGEMENT		E. Ting	1 min		
3.	ADOPT AGENDA	Approval	E. Ting	1 min	✓	1
4.	BUSINESS ARISING					
	a. Enrolment Plan 2021/22	Approval	P. Aghakian	15 min	✓	2-9
	b. Academic Plan 2021-2024	Approval	D. Wells	40 min	✓	10-66
5.	NEXT MEETING & ADJOURNMENT	Info	E. Ting	1 min		
	April 13, 2021, 3:30–5:30 p.m.					



VCC 2021-22 Enrolment Plan

Part 1. VCC Enrolment Plan by School

This includes:

- Final FTE for previous fiscal years; 2015-16 – 2019-20
- 2020-21 Budgeted FTE from Budget Draft 2 updated data file, May 2020
- 2020-21 Actual FTE as of March 8, 2021
- 2021-22 Budgeted FTE calculated using Budget Draft 2 data file

Part 2. VCC Enrolment Plan by School by ORG Code (Program)

This includes:

- 2020-21 Budgeted FTE from Budget Draft 2 updated data file, May 2020
- 2020-21 Actual FTE as of March 8, 2021, International and Domestic.
- 2021-22 Budgeted FTE calculated from Budget Draft 2 data file, International and Domestic.

Notes:

- ✚ Budgeted Registrations are projected totals from the Budget Draft 2 data file, representing potential enrolments.
 - ✚ Budgeted FTE calculated using projected totals where the freeze/census date of the section falls within the fiscal year.
 - ✚ Projected totals for each School will include International FTE's where sections (CRN's) include inserts.
 - CIN School includes International cohorts only.
 - ✚ ORG is as assigned to the course or CRN by the Registrar's Office and may be subject to change during the scheduling process.
 - ✚ Not all enrolment totals are included in the budgeting process, i.e.; LINC program, and CRN's that are missing or not valid in Banner will not be included in this report. For the 2021-22 report, 763 CRN's are not included.
 - ✚ Data for actual FTE are as at March 8, 2021, and does not represent the entire 2020-21 fiscal year.
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PART 1.

2021-22 Enrolment Plan - DRAFT 2

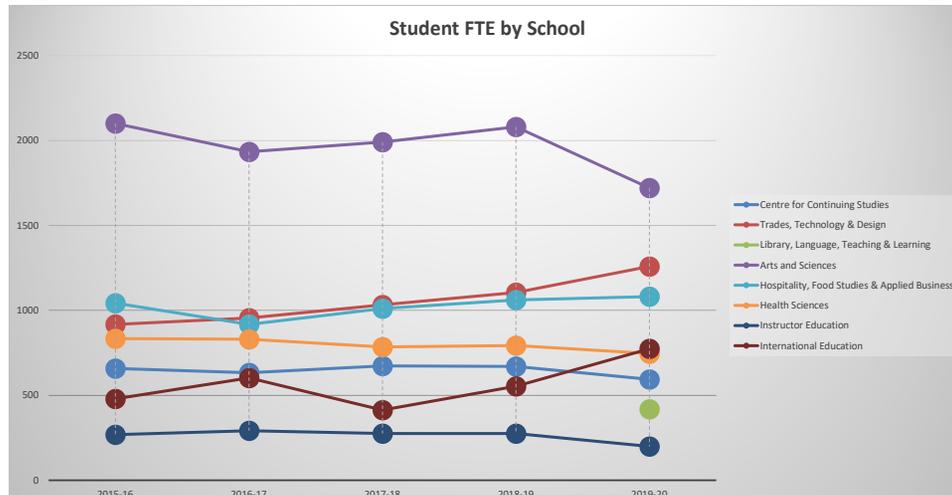
Total Student FTE by School			Final FTE by School by Year					2020-21 ¹						2021-22							
								Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted Registrations			Budgeted FTE		
			2015-16	2016-17	2017-18	2018-19	2019-20		Domestic	International	Total		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
CCS	5,4,6	Centre for Continuing Studies	658.40	632.83	673.16	669.64	593.92	4,806	6,252	138	6,390	133%	522.83	8.39	531.22	5,476	0	5,476	453.90	0.00	453.90
CTT	2,6	Trades, Technology & Design	917.28	955.13	1,032.73	1,104.87	1,258.67	9,528	6,883	2,082	8,965	94%	937.44	316.13	1,253.57	8,709	2,765	11,474	1,067.54	385.47	1,453.01
LLTL	3,6	Library, Language, Teaching & Learning ⁷					419.15	1,904	1,736	12	1,748	92%	166.78	0.97	167.75	2,120	0	2,120	195.50	0.00	195.50
SAS	3,6	Arts and Sciences	2,100.15	1,933.91	1,990.36	2,079.48	1,720.22	12,933	13,107	454	13,561	105%	1,628.53	29.85	1,658.38	12,334	0	12,334	1,465.98	0.00	1,465.98
SHP	2,6	Hospitality, Food Studies & Applied Business	1,042.68	917.37	1,010.38	1,062.14	1,081.12	10,733	5,329	5,318	10,647	99%	583.68	516.86	1,100.54	6,226	7,177	13,403	667.69	666.44	1,334.13
SHS	4	Health Sciences	833.86	830.96	784.48	793.93	746.19	8,472	8,361	30	8,391	99%	683.09	2.27	685.36	9,354	0	9,354	716.38	0.00	716.38
SIE	6	Instructor Education ⁸	267.77	291.50	276.04	275.80	199.29														
CIN		International Education	480.05	602.70	413.32	554.28	773.80	8,724	0	7,678	7,678	88%	0.00	754.21	754.21	0	7,473	7,473	0.00	678.43	678.43
Grand total - includes all activity except budgeted totals which exclude LINC			6,300.19	6,164.40	6,180.47	6,540.14	6,792.36	57,100	41,668	15,712	57,380	100%	4,522.35	1,628.68	6,151.03	44,219	17,415	61,634	4,567.00	1,730.35	6,297.34

¹as of March 8, 2021

1. FTEs are allocated in this report to Schools in order to reflect department performance. FTEs for government reporting are allocated by student major/program.
2. Contributes to ITA target.
3. Contributes to AVED ABE/ESL/ASE targets - Budget does not include LINC.
4. Contributes to AVED Health target.
5. Continuing Studies has programs that contribute to AVED and Health Targets. Not included in the Budget process.
6. Contributes to AVED target.
7. LLTL was new in 2019-20 and not active during the 2020-21 budget process. ESL moved back to SAS.
8. SIE moved to LLTL

2020-21 FTE Ministry Targets

	<u>AVED Target</u>
AVED Total	6,585
AVED Priority Seats	
Developmental	
Adult Basic Education	
English as a Second Language	
Adult Special Education	
Subtotal- Developmental	<u>1,245</u>
Health	
Bachelor of Science in Nursing	129
Licensed Practical Nurse	210
Health Care Assistant	155
Health Care Assistant ESL	28
Health - Balance Not Targeted	343
Subtotal- Health	<u>865</u>
Total AVED Priority Seats -	2,110
AVED not-Targeted -	4,475
(does not include ITA)	



PART 2.

	2020-21 ¹							2021-22						
	Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
		Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Trades, Technology & Design														
4110 ⁶ Electronics Repair Technology		8	36	44		0.93	4.20	5.13	1.06667	4.8	5.87	12	54	66
4202 ⁶ Jewellery Art & Design	273	251	28	279	102%	27.53	2.69	30.22	36.32254	2.35482	38.68	345	20	365
4203 ⁶ Drafting	1,053	904	345	1249	119%	59.95	21.62	81.57	88.03017	32.53041	120.56	1,491	496	1,987
4301 ² Automotive Collision Repair	594	588	0	588	99%	38.18	0.0	38.18	44.76469	0	44.76	726	0	726
4303 ² Automotive Service Technician	581	573	0	573	99%	52.31	0.0	52.31	56.625	0	56.63	679	0	679
4304 ² Heavy Duty/Commercial Transport	2,695	2,770	0	2770	103%	76.74	0.0	76.74	74.50038	0	74.50	2,757	0	2,757
4314 ² Auto Collision Apprentice	72	69	0	69	96%	69.00	0.0	69.00	98	0	98.00	98	0	98
4315 ² Diesel Apprenticeship	210	222	0	222	106%	222.00	0.0	222.00	210	0	210.00	210	0	210
4316 ² Automotive Tech Apprenticeship	151	171	0	171	113%	171.00	0.0	171.00	182	0	182.00	182	0	182
4321 ² Automotive Refinish Prep - Voc	108			0	0%			0.00	11.66666	0	11.67	126	0	126
4322 ² Auto Paint - Apprentice	12	7	0	7	58%	7.00	0.00	7.00	14	0	14.00	14	0	14
4323 ² Auto Prep - Apprentice	24	8	0	8	33%	8.00	0.00	8.00	14	0	14.00	14	0	14
4324 ² Auto Glass - Apprenticeship	12	18	0	18	150%	18.00	0.00	18.00	14	0	14.00	14	0	14
4325 ² Auto Refinishing Highschool	62	72	0	72	116%	7.53	0.00	7.53	10.25	0	10.25	104	0	104
4326 ² AST Apprenticeship - Online	16	24	0	24	150%	24.00	0.00	24.00	16	0	16.00	16	0	16
4430 ⁶ Visual Comm Design Diploma	905	384	526	910	101%	26.90	37.66	64.56	28.01092	38.90219	66.91	432	594	1,026
4702 ⁶ Computer Systems Tech Diploma	718	365	251	616	86%	26.99	18.45	45.44	80.42847	39.69046	120.12	1,184	582	1,766
5202 ² Hairstyling	584	150	337	487	83%	54.70	113.23	167.93	48.875	130.575	179.45	193	505	698
5215 ² Hair Design -Satellite Prgrms	64	43	0	43	67%	15.35	0.00	15.35	15.375	0	15.38	60	0	60
5219 ² Hair Apprenticeship	13	5	0	5	38%	5.00	0.00	5.00	14	0	14.00	14	0	14
5221 ⁶ Esth-Skin 7 Body Non-ITA	1,381	91	559	650	47%	15.65	118.28	133.93	9.62159	136.6216	146.24	38	514	552
A268 ⁶ Riverside Esthetics 19/20		10		10		0.68	0.00	0.68						
A280 ⁶ Trades Sampler AUTO Mar-Jun'20		150		150		10.00	0.00	10.00						
Total Trades, Technology & Design	9,528	6,883	2,082	8,965	94%	937.44	316.13	1,253.57	1,067.54	385.47	1,453.01	8,709	2,765	11,474

*as of March 8, 2021

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2021-22 Enrolment Plan - DRAFT 2

		2020-21 ¹							2021-22						
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Arts and Sciences															
1901	³ Visually Impaired Adult Program	61	51	0	51	84%	6.39	0.00	6.39	13.78	0.00	13.78	108	0	108
1902	³ Deaf & Hard of Hearing	188	114	4	118	63%	4.53	0.12	4.65	10.76	0.00	10.76	198	0	198
1903	³ Community & Career Education	337	290	0	290	86%	28.38	0.00	28.38	33.89	0.00	33.89	350	0	350
1909	³ CCED Part Time Courses	33	36	0	36	109%	11.39	0.00	11.39	10.39	0.00	10.39	33	0	33
1951	⁶ ASL and Deaf Studies	404	430	5	435	108%	28.76	0.34	29.10	31.35	0.00	31.35	502	0	502
1952	⁶ ASL and Deaf Studies - Part time	97	76	0	76	78%	20.27	0.00	20.27	29.87	0.00	29.87	112	0	112
2001	³ Access to Careers & Education	95	48	0	48	51%	5.94	0.00	5.94	7.86	0.00	7.86	60	0	60
2003	³ ABE Intermediate Youth	165	112	0	112	68%	13.75	0.00	13.75	15.46	0.00	15.46	125	0	125
2004	³ College & Career Access	1,021	1,561	12	1,573	154%	197.08	1.48	198.56	183.62	0.00	183.62	1,500	0	1,500
2005	³ Basic Education	390	246	0	246	63%	34.75	0.00	34.75	46.55	0.00	46.55	300	0	300
2006	³ CF - Humanities	336	267	0	267	79%	33.43	0.00	33.43	39.90	0.00	39.90	300	0	300
2007	³ CF - Mathematics	684	486	3	489	71%	60.80	0.38	61.18	85.60	0.00	85.60	600	0	600
2008	³ CF - Science	1,160	980	0	980	84%	122.61	0.00	122.61	153.31	0.00	153.31	1,000	0	1,000
2016	⁶ UT Humanities	931	859	38	897	96%	85.90	3.80	89.70	87.80	0.00	87.80	878	0	878
2017	⁶ UT Mathematics	506	421	13	434	86%	42.10	1.30	43.40	44.70	0.00	44.70	447	0	447
2018	⁶ UT Science	934	758	16	774	83%	94.98	2.12	97.10	101.67	0.00	101.67	793	0	793
2019	³ ABE Lab	96	53	0	53	55%	6.96	0.00	6.96	1.87	0.00	1.87	15	0	15
2022	⁶ UT Engineering	227	65	5	70	31%	6.50	0.50	7.00	14.97	0.00	14.97	130	0	130
2023	⁶ UT Computing Science&Software	124	69	8	77	62%	6.90	0.80	7.70	5.40	0.00	5.40	54	0	54
2026	⁶ VR and AR	0	3	6	9		0.24	0.54	0.78						0
3350	³ LINC		1,791	0	1,791		329.84	0.00	329.84						0
3366	³ ESL Pathways	4,038	3,286	0	3,286	81%	414.36	0.00	414.36	477.57	0.00	477.57	3,740	0	3,740
4204	⁶ Music	867	678	41	719	83%	41.93	2.82	44.75	49.20	0.00	49.20	840	0	840
4206	⁶ Music Degree	239	201	0	201	84%	16.47	0.00	16.47	18.87	0.00	18.87	221	0	221
4208	⁶ Dance Diploma	0	42	62	104		2.11	3.09	5.20	1.60	0.00	1.60	28	0	28
4209	⁶ Dancing Diploma - Arts Umlerlla	0	170	241	411		8.92	12.56	21.48						0
5031	⁶ Baccalaureate Nursing	0	4	0	4		0.31	0.00	0.31						0
A287	³ GPS Program - Jan 4-Jun18'21		10	0	10		2.93	0.00	2.93						0
Total Arts and Sciences		12,933	13,107	454	13,561	105%	1,628.53	29.85	1,658.38	1,465.98	0.00	1,465.98	12,334	0	12,334

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		2020-21 ¹							2021-22						
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Library, Language, Teaching & Instruction															
1500	⁶ Provincial instructor Diploma	1,820	1,611	12	1,623	89%	151.05	0.97	152.02	180.00	0.00	180.00	1,996	0	1,996
1535	⁶ Online/eLearning Instruction	84	125	0	125	149%	15.73	0.00	15.73	15.50	0.00	15.50	124	0	124
Total Instructor Education		1,904	1,736	12	1,748	92%	166.78	0.97	167.75	195.50	0.00	195.50	2,120	0	2,120

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2021-22 Enrolment Plan - DRAFT 2

		2020-21 ¹									2021-22					
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations			
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total	
School of Hospitality, Food Studies & Applied Business																
4601	⁶ Legal Administrative Assistant	287	347	8	355	124%	37.97	0.88	38.85	30.63	0.00	30.63	315	0	315	
4602	⁶ Medical Office Assistant 15/16	466	512	0	512	110%	42.76	0.00	42.76	40.44	0.00	40.44	524	0	524	
4607	⁶ Executive Assistant	37	34	0	34	92%	3.40	0.00	3.40	3.90	0.00	3.90	39	0	39	
4612	⁶ Administrative Assistant	775	188	36	224	29%	11.48	2.24	13.72							
4614	⁶ Admin Professional 1 & 2	0	669	17	686		63.02	1.65	64.67	68.13	7.46	75.58	811	90	901	
4615	⁶ Medical Transcriptionist	254	231	16	247	97%	14.52	0.97	15.49	15.00	0.00	15.00	255	0	255	
5301	² Baking & Pastry Arts	999	788	112	900	90%	47.43	6.93	54.36	63.70	0.00	63.70	1,117	0	1,117	
5302	Baking Intn'l 5 month program									0.00	13.00	13.00	0	232	232	
5305	² Baking Apprenticeship	32	22	0	22	69%	22.00	0.00	22.00	34.00	0.00	34.00	34	0	34	
5404	² Culinary Arts ESL	28	79	0	79	282%	8.83	0.00	8.83	14.24	0.00	14.24	124	0	124	
5406	² Culinary Arts - Satellite Program	312	272	0	272	87%	34.04	0.00	34.04	39.67	0.00	39.67	343	0	343	
5409	² Professional Cook 2 Advanced	93	143	0	143	154%	10.78	0.00	10.78							
5410	² Culinary Arts (Blended)	3,207	1,102	1,929	3,031	95%	118.35	198.31	316.66	152.43	316.98	469.41	1,619	3,112	4,731	
5501	² Asian Culinary Arts	178	136	56	192	108%	11.70	4.68	16.38	11.67	4.00	15.67	154	52	206	
5701	⁶ Hospitality Management	3,552	533	2,747	3,280	92%	50.00	261.50	311.50	49.90	275.20	325.10	567	3,141	3,708	
5702	⁶ Hospitality Management App Deg	365	184	397	581	159%	18.40	39.70	58.10	18.00	49.80	67.80	198	550	748	
5708	² Culinary Arts Apprenticeship	148	89	0	89	60%	89.00	0.00	89.00	126.00	0.00	126.00	126	0	126	
Total Hospitality, Food Studies & Applied Business		10,733	5,329	5,318	10,647	99%	583.68	516.86	1,100.54	667.69	666.44	1,334.13	6,226	7,177	13,403	

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		2020-21 ¹						2021-22							
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
School of Health Sciences															
4610	⁴ Health Unit Coordinator	407	383	0	383	94%	27.47	0.00	27.47	28.13	0.00	28.13	360	0	360
5002	⁴ Resident Care Attendant - ESL	363	32	0	32	9%	2.69	0.00	2.69	22.05	0.00	22.05	300	0	300
5004	⁴ Practical Nursing	2,383	2,155	0	2,155	90%	152.41	0.00	152.41	155.72	0.00	155.72	2,311	0	2,311
5005	⁴ Pharmacy Technician	0	241	0	241		16.89	0.00	16.89	16.72	0.00	16.72	260	0	260
5017	⁴ Access to Practical Nursing	243	417	0	417	172%	28.86	0.00	28.86	26.15	0.00	26.15	452	0	452
5019	⁴ Success in Practical Nursing	0	98	0	98		3.83	0.00	3.83						
5031	⁴ Baccalaureate Nursing	1,412	1,142	0	1,142	81%	108.58	0.00	108.58	109.18	0.00	109.18	1,326	0	1,326
5076	⁴ Occup/Physical Therap Assist	463	432	0	432	93%	39.64	0.00	39.64	41.78	0.00	41.78	489	0	489
5078	⁴ LPN Bridging to BSN	96	91	0	91	95%	18.92	0.00	18.92	20.00	0.00	20.00	96	0	96
5101	⁴ Dental Hygiene	394	320	0	320	81%	40.03	0.00	40.03	40.00	0.00	40.00	360	0	360
5102	⁴ Dental Assisting	1,089	1,010	10	1,020	94%	61.60	0.65	62.25	59.32	0.00	59.32	1,045	0	1,045
5103	⁴ Dental Technology	191	159	18	177	93%	16.20	1.60	17.80	15.04	0.00	15.04	146	0	146
5104	⁴ Dental Reception Coordinator	322	190	0	190	59%	25.82	0.00	25.82	35.20	0.00	35.20	264	0	264
5106	⁴ Dental Radiography	0	22	0	22		2.46	0.00	2.46	2.03	0.00	2.03	19	0	19
5115	⁴ Distance Dental Assisting	264	293	0	293	111%	16.18	0.00	16.18	19.88	0.00	19.88	331	0	331
5116	⁴ Health Care Attendant	503	771	0	771	153%	58.10	0.00	58.10	71.69	0.00	71.69	1,069	0	1,069
5117	⁴ Medical Lab Assistant	216	192	0	192	89%	24.00	0.00	24.00	46.00	0.00	46.00	414	0	414
5118	⁴ CCAH Part Time Programs	122	72	0	72	59%	9.47	0.00	9.47	6.93	0.00	6.93	64	0	64
5120	⁴ CDA Directed Studies DAST 1600	4	40	2	42	1050%	0.48	0.02	0.50	0.56	0.00	0.56	48	0	48
A274	⁴ DentRecAccess-Sep8'20-Mar16'21		73	0	73		10.33	0.00	10.33						
A279	⁴ HCAT-PT Sept'20-Aug'21		107	0	107		7.12	0.00	7.12						
A284	⁴ Access to BSN Supp Mar21-Dec22		47	0	47		7.92	0.00	7.92						
A286	⁴ HCA Pathway Nov 2021		74	0	74		4.09	0.00	4.09						
Total Health Sciences		8,472	8,361	30	8,391	99%	683.09	2.27	685.36	716.38	0.00	716.38	9,354	0	9,354

*as of March 8, 2021

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2. Contributes to ITA target
3. Contributes to AVED ABE/ESL/AE targets - Budget does not include LINC
4. Contributes to AVED Health target.
5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.
6. Contributes to AVED target.

2021-22 Enrolment Plan - DRAFT 2

		2020-21 ¹							2021-22						
		Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations		
			Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total
Centre for International Education - sections with CIN school															
4110	Electronics Repair Technology	120	0	0	0		0.00	0.00	0.00	0.00	16.00	16.00	0	172	172
4305	Technical Training Access	689	0	485	485	70%	0.00	16.15	16.15	0.00	0.00	0.00	0	0	0
4306	Auto Collision Refinishing Dip	1,259	0	1,264	1,264	100%	0.00	98.02	98.02	0.00	107.28	107.28	0	1,464	1464
4328	Auto Serv Tech Diploma Intl	601	0	616	616	102%	0.00	87.14	87.14	0.00	83.30	83.30	0	666	666
4801	Canadian Business Mgmt. Diploma	2,563	0	2,000	2,000	78%	0.00	236.08	236.08	0.00	216.80	216.80	0	2,182	2182
4811	Bus Project Mgmt PD Diploma	2,129	0	1,577	1,577	74%	0.00	153.80	153.80	0.00	222.50	222.50	0	2,447	2447
5202	Hairstyling	0	0	25	25		0.00	10.93	10.93	0.00	0.00	0.00	0	0	0
5302	Baking Intn'l 5 month program	232	0	248	248	107%	0.00	15.54	15.54						
5306	Baking & Pastry - Artisan Int'l	555	0	514	514	93%	0.00	32.44	32.44	0.00	32.55	32.55	0	542	542
5410	Culinary Arts (Blended)	362	0	319	319	88%	0.00	50.20	50.20	0.00	0.00	0.00	0	0	0
5701	Hospitality Management	0	0	171	171		0.00	17.10	17.10	0.00	0.00	0.00	0	0	0
5712	Diploma Culinary Arts Intl	214	0	459	459	214%	0.00	36.81	36.81	0.00	0.00	0.00	0	0	0
Total International Education		8,724	0	7,678	7,678	88%	0.00	754.21	754.21	0.00	678.43	678.43	0	7473	7473

*as of March 8, 2021

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4. Contributes to AVED Health target.
5. Continuing Studies has programs that contribute to AVED and Health Targets. Budgeted based on Actuals of prior year and are not based on projected calculations.
6. Contributes to AVED target.

2021-22 Enrolment Plan - DRAFT 2

	2020-21 ¹									2021-22						
	Budgeted Registrations	Actual Registrations*			Seat Utilization	Actual FTE*			Budgeted FTE			Budgeted Registrations				
		Domestic	Intl	Total		Domestic	Intl	Total	Domestic	Intl	Total	Domestic	Intl	Total		
Continuing Studies⁵																
4550 ⁶ BC Jobs Funding	0	5	0	5		0.08	0.00	0.08								
6022 ⁶ Fashion Design	290	216	93	309	107%	12.74	6.35	19.09	13.37	0.00	13.37	207	0	207		
6023 ⁶ Jewellery									0.00	0.00	0.00	0	0	0		
6024 ⁶ Gemmology		4	0	4		0.66	0.00	0.66	0.00	0.00	0.00	0	0	0		
6034 ⁶ Cr Writng-now New Init Art&Des	28	11	22	33	118%	0.11	0.22	0.33	0.00	0.00	0.00	0	0	0		
6038 ⁶ Bldg Mgr Residential	104	160	0	160	154%	21.8	0.00	21.80	19.09	0.00	19.09	93	0	93		
6046 ⁶ Computers - City Centre	469	227	2	229	49%	6.09	0.08	6.17	2.71	0.00	2.71	216	0	216		
6052 ⁶ Early Childhood Education	637	801	0	801	126%	61.21	0.00	61.21	51.56	0.00	51.56	666	0	666		
6060 ⁶ Management Skills Supervisors	108	217	2	219	203%	10.47	0.12	10.59	6.17	0.00	6.17	134	0	134		
6064 ⁶ Office & Admin CertificateProg	735	1,125	2	1127	153%	58.4	0.12	58.52	53.08	0.00	53.08	986	0	986		
6065 ⁶ Leadership Skills Certificate	160	240	0	240	150%	12.26	0.00	12.26	15.00	0.00	15.00	267	0	267		
6067 ⁶ Paralegal Program	1,011	1,505	0	1505	149%	137.91	0.00	137.91	118.73	0.00	118.73	1302	0	1302		
6068 ⁶ Small Business	214	140	0	140	65%	1.57	0.00	1.57	1.52	0.00	1.52	232	0	232		
6076 ⁴ Allied Health	109	55	1	56	51%	1.55	0.01	1.56	2.66	0.00	2.66	81	0	81		
6082 ⁴ Sterile Supply Room Aide	130	211	0	211	162%	98.02	0.00	98.02	81.04	0.00	81.04	169	0	169		
6089 ⁶ Human and Social Services		54	0	54		4.	0.00	4.00	0.00	0.00	0.00	0	0	0		
6093 ⁶ Counselling Skills	332	492	1	493	148%	45.34	0.08	45.42	50.79	0.00	50.79	551	0	551		
6108 ⁶ Mandarin & Languages	38	83	1	84	221%	2.97	0.03	3.00	2.33	0.00	2.33	60	0	60		
6115 ⁶ Interior Design Technology		3	0	3		0.16	0.00	0.16	0.00	0.00	0.00	0	0	0		
6197 ⁶ Fashion Merchandising	10	49	5	54	540%	3.63	0.35	3.98	1.99	0.00	1.99	27	0	27		
6199 ⁶ Wedding & Event Management	35	22	0	22	63%	1.83	0.00	1.83	1.58	0.00	1.58	19	0	19		
6221 ⁶ Essential Skills Training		70	0	70		3.5	0.00	3.50	0.00	0.00	0.00	0	0	0		
6222 ⁶ Fashion Non-credit Courses	28	14	0	14	50%	0.74	0.00	0.74	1.58	0.00	1.58	40	0	40		
6224 ⁶ Compressed Natural Gas (CNG)	8	9	0	9	113%	0.27	0.00	0.27	0.00	0.00	0.00	0	0	0		
6225 ⁶ Technical and Creative Writing	139	98	0	98	71%	0.7	0.00	0.70	1.58	0.00	1.58	126	0	126		
6226 ⁶ ECCE - Special Need		13	0	13		2.17	0.00	2.17	0.00	0.00	0.00	0	0	0		
6227 ⁶ ECCE - Infant Toddler	124	153	0	153	123%	13.71	0.00	13.71	16.62	0.00	16.62	171	0	171		
6228 ⁶ ECCE - Extra	97	126	8	134	138%	12.13	1.01	13.14	12.50	0.00	12.50	129	0	129		
6239 ⁶ Transformative Learning		8	1	9		0.16	0.02	0.18								
6245 ⁶ LERN UGotClass		15	0	15		0.42	0.00	0.42								
A271 ⁶ Acct Sources Community		79	0	79		3.14	0.00	3.14								
A277 ⁶ Trades Sampler Mar-May 20 1920		47	0	47		5.09	0.00	5.09								
Total Continuing Studies	4,806	6,252	138	6390	133%	522.83	8.39	531.22	453.90	0.00	453.90	5476	0	5476		

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4. Contributes to AVED Health target.
5. Continuing Studies has programs that contribute to AVED and Health Targets. Not included in the Budget process.
6. Contributes to AVED target.

VANCOUVER COMMUNITY COLLEGE

2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
Goal 1.1 – Deliver Financially Sustainable Programming: <i>Achieve and maintain a mix of new and existing programming aligned with Labour Market Demands and Institutional Values</i>				
Investigate program opportunities for priority and emergent student markets, including Indigenous, International, and mid-career student populations, and assess within the financial model, marketplace, and institutional priorities.				
1.1.1 Conduct needs assessment and determine viability and potential of NEW programs that meet community need, provide pathways, take into consideration the labour market skills gap, and are relevant	Health Sciences	Continuing Care: <ul style="list-style-type: none"> Continue to develop the International Health Care Assistant Diploma Implement Health Care Assistant Pathway in partnership with the Ministry of Advanced Education and the Health Authorities Practical Nursing <ul style="list-style-type: none"> Explore opportunities for Practical Nursing refresher program Dental Hygiene <ul style="list-style-type: none"> Explore a resubmission for a Bachelor of Applied Science in Dental Hygiene proposal to 	■	■

VANCOUVER COMMUNITY COLLEGE

2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		Ministry of Advanced Education Denturist <ul style="list-style-type: none"> • Reassess Denturist Diploma 		
	Hospitality, Food Studies & Applied Business	Culinary Arts: <ul style="list-style-type: none"> ■ Develop Professional Chef Series of upgrading courses ■ Finish work on ccc Chef de Cuisine prep course ■ Create/update culinary diploma (1.5 years) Asian Culinary Arts <ul style="list-style-type: none"> ■ Asian Culinary Arts Level 2 Applied Business <ul style="list-style-type: none"> ■ Successful launch of 8 month AP certificate Business <ul style="list-style-type: none"> ■ Focus on domestic enrollment and launch of the new Accounting/Marketing business diplomas 	Culinary Arts <ul style="list-style-type: none"> ■ Launch updated Diploma Applied Business <ul style="list-style-type: none"> ■ Launch diploma in this area Baking and Pastry Arts <ul style="list-style-type: none"> ■ Launch updated certificates ■ Launch updated diploma Project Management <ul style="list-style-type: none"> ■ Add a Certificate in Project Management programs with a focus on the major industries 	Culinary Arts <ul style="list-style-type: none"> ■ Review updated Diploma Baking and Pastry Arts <ul style="list-style-type: none"> ■ Review updated certificates ■ Review Updated diploma

VANCOUVER COMMUNITY COLLEGE

2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>Baking and Pastry Arts</p> <ul style="list-style-type: none"> ■ Submit curriculum development proposal for major changes/updates to Artisan Baking Certificate and Pastry Certificate (phase 1 of Program renewal action item #2) ■ Submit concept paper & business case for Baking & Pastry Arts Diploma program (phase 2 of Program renewal action item #2). ■ Develop curriculum (for phases 1 and 2 above) ■ Implement phase 1 major changes to Artisan Baking Certificate and Pastry Certificate <p>Project Management</p> <ul style="list-style-type: none"> ■ The BPM program has been assessed which 		

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>determined the need the change the order of delivery for the current courses. Industry changes and trends that have also played a role when considering these changes. Soft skills training will also be incorporated</p>		
	<p>Trades, Technology & Design</p>	<p>Auto Collision Refinishing:</p> <ul style="list-style-type: none"> ■ Develop Industry/Manufacturer courses. <p>Heavy Mechanical Trades:</p> <ul style="list-style-type: none"> ■ Run CVIP courses <p>Hair Design & Skin & Body Therapy:</p> <ul style="list-style-type: none"> ■ Develop Red Seal Program for Skin & Body Therapy <p>CAD/BIM</p> <ul style="list-style-type: none"> ■ Run new Mechanical Engineering Tech certificate program 	<p>CAD/BIM</p> <ul style="list-style-type: none"> ■ Run new 3D Modelling for Construction Short Certificate ■ 2nd year for new Mechanical Engineering Tech certificate program ■ Develop new curriculum for 2nd year for Civil/Structural, Architectural, and Steel Detailing 	

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ Continue developing new curriculum for 3D Modelling for Construction Short Certificate program ■ Conduit needs assessment for possible 2nd year for Civil/Structural, Architectural, and Steel Detailing ■ Double enrollment for Civil/Structural, Architectural, and Steel Detailing Certificate intake and add second class for each ■ Continuing developing new curriculum for introducing AR and VR into department within 3D Design Studio ■ Develop new curriculum for introducing 3D 	<ul style="list-style-type: none"> ■ Double enrollment for BIM Diploma intake and add second class ■ Continuing developing new curriculum for introducing AR, VR and 3D printing into department within 3D Design Studio ■ Develop new curriculum for introducing 3D scanning within department 3D Design Studio 	

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		printing within department 3D Design Studio <ul style="list-style-type: none"> ■ Embed remote access to network hosted software with student secure portal for all programs ■ Rewrite BIM Diploma to include mechanical option for either the first or second year. ■ Expand agreement with VSB for Sept intake of CAD Tech Short Cert to other districts. 		
	Arts & Sciences	CF Science <ul style="list-style-type: none"> ■ Conduct market research for potential new Associate of Science degree pathways • Offer Associate of Science in 	CF Science <ul style="list-style-type: none"> ■ Offer one additional Associate of Science degree pathway ABE Youth: <ul style="list-style-type: none"> ● Increase number of staff to explore and advise creation of new courses that arise from 	CF Science Offer Associate of Science in Biology, if necessary lab renovations are complete DHH: It would be a good idea to survey (once

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>Computing Science program</p> <p>ABE Youth:</p> <ul style="list-style-type: none"> • Survey users of BYRC regarding their educational needs and goals • Continue to collect anecdotal evidence from VSB counsellors and students as to their evolving educational needs and goals • Explore Indigenizing course content and establish relationship with Native Education Centre <p>Basic Education:</p> <ul style="list-style-type: none"> ▪ Develop programming that is responsive to student needs based on survey feedback <p>CCA</p> <ul style="list-style-type: none"> ▪ Most initiatives will be on-going or depend on 	<p>prior year’s needs assessments</p> <ul style="list-style-type: none"> • Explore space requirements needed for expanded outreach programming <p>CCA</p> <p>DHH</p> <ul style="list-style-type: none"> ▪ It would be a good idea to survey the community again to see how they like the changes so far. • We should document industry and labour market changes and make sure our renewal and developments reflect those changes. • We should make sure everything on the ACTION PLAN is getting organized for implementation <p>EAL</p> <ul style="list-style-type: none"> ▪ Develop ELSK 0415 & 0420 course outlines and curriculum 	<p>again) the community again to see how they like the changes so far. Also, to make sure we are still on track. • We should continue to document industry and labour market changes and make sure our renewal and developments reflect those changes. • Assess those items from ACTION PLAN.</p> <p>EAL:</p> <p>Offer ELSK 0415 & 0420 • Develop course outline for one supplemental course and field test • Review other supplemental course to ensure it meets the needs of students. • Offer intro to online learning</p>

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>successes and feedback as well as CD funding opportunities.</p> <ul style="list-style-type: none"> ■ Create and offer more grade 12 electives ■ Other initiatives will be determined by the future “Re-imagining” of ABE and a much needed environmental scan ■ Continue gathering data on the inclusion of a baking component for Retail 7 Hospitality Careers Program in terms of student interest and employer work placements; data will help inform program renewal in upcoming year <p>DHH</p> <ul style="list-style-type: none"> ■ survey the community again to see how they like the changes so far ■ document industry and labor market 	<p>documents, and field test courses. • Develop course outline for one supplemental course based on needs assessment, and field test course • Field test intro to online learning and review</p>	

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>changes and make sure our renewal and developments reflect those changes</p> <p>EAL</p> <ul style="list-style-type: none"> ■ Explore development of an Introduction to ESL Pathways after Canadian Language Benchmark 3 through the creation of ELSK 0415 and ELSK 0420. Requires CD Funding • Identify ideas & conduct needs assessments for new courses (Improve your Vocabulary, Improve your Reading and Writing), and a course for online readiness skills. Will require CD Funding • Develop course outline for intro to online learning <p>MUSIC: Winter 2020 final term of implementation of</p>		

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> revised Music Diploma. • Fall 2020 launch redesigned Bachelor of Applied Music after Renewal process is complete. 		
	Continuing Studies	<ul style="list-style-type: none"> ■ Launch microcredentials ■ Expand technology offerings in cloud computing and blockchain (MS Azure, AWS, etc) ■ Explore expansion of ECCE Program into degree 	<ul style="list-style-type: none"> ■ Launch Optician Diploma ■ Launch additional micro-credentials ■ Conduct industry survey to determine upcoming needs ■ Implement e-commerce micro-credential 	<ul style="list-style-type: none"> ■ Develop additional micro-credentials to address survey findings from previous FY ■ Expand courses' delivery options ■ Develop niche course offerings to address emerging industry trends
1.1.2 Develop new programs and build capacity in existing programs for international students	International Education	<ul style="list-style-type: none"> ■ Launch Post Degree Diploma in Cyber Security (CS offering) ■ Launch Hospitality PDD ■ Launch Business Diplomas ■ Launch HCA International Diploma ■ Launch CAD & BIM Diploma 	<ul style="list-style-type: none"> ■ Build capacity in Health Sciences and UT programs ■ Plan for additional International cohorts in Trades, Technology, Hospitality and others ■ Launch additional Post Degree Diploma cohorts 	<ul style="list-style-type: none"> ■

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ Build capacity in Health Sciences and UT programs ■ Plan for additional International cohorts in Trades, Technology, Hospitality and others ■ Launch additional Post Degree Diploma cohorts 		
	Continuing Studies	<ul style="list-style-type: none"> ■ Launch ECCE Diploma full-time program for domestic and international students ■ Develop and launch Optician Diploma Program (16 month) ■ Propose 2 additional FT diplomas 	<ul style="list-style-type: none"> ■ Develop 2 FT diplomas ■ Propose 1-3 additional FT diplomas ■ Launch Optician Diploma Program (16 month) 	<ul style="list-style-type: none"> ■ Launch 2 FT diplomas ■ Develop 1-3 FT diplomas ■ Propose 2 additional FT diplomas
	Hospitality, Food Studies & Applied Business	<p>Project Management</p> <ul style="list-style-type: none"> ■ Concept Paper for Operations Management diploma <p>Asian Culinary Arts</p> <ul style="list-style-type: none"> ■ Create 9 month certificate for international students <p>Hospitality Management</p>	<p>Project Management</p> <ul style="list-style-type: none"> ■ Develop Operations Management diploma <p>Business</p> <ul style="list-style-type: none"> ■ Curriculum development for additional business diplomas 	<p>Project Management</p> <ul style="list-style-type: none"> ■ Launch Operations Management diploma <p>Business</p> <ul style="list-style-type: none"> ■ Launch new additional diplomas

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ PDD in HM Business ■ Launch new Accounting/Marketing business diplomas 		
	Health Sciences	<p>Continuing Care</p> <ul style="list-style-type: none"> • Continue with development of Health Care Assistant Diploma for international students for implementation September 2022. <p>Dental Technology Sciences</p> <ul style="list-style-type: none"> ■ Expand capacity and support for international students in the Dental Technology Sciences Diploma. 	Launch International HCA diploma Sept 2022	
	Arts & Sciences	<p>ABE Youth:</p> <ul style="list-style-type: none"> ■ We are working on expanding our course offerings and we are open to a renewal process whenever our 	<p>ABE Youth:</p> <ul style="list-style-type: none"> ■ Participate and undergo program renewal if renewal occurs in this fiscal year <ul style="list-style-type: none"> • Continue to ensure that all renewals 	<p>ABE Youth</p> <p>Participate and undergo program renewal if renewal occurs in this fiscal year (or continue</p>

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>program is up for renewal • Liaise with Department of Indigenous Education and Community Engagement to ensure that all renewals include meaningful Indigenization</p> <p>Basic Education</p> <ul style="list-style-type: none"> ■ Begin registering international students in Basic Education Math <p>Science</p> <ul style="list-style-type: none"> ■ See 1.1.1 re: development of Associate Degree pathways <p>DHH:</p> <ul style="list-style-type: none"> ■ Continue to check with International Centre to see if our partnership is working 	<p>include meaningful Indigenization</p> <p>Science</p> <ul style="list-style-type: none"> ■ See 1.1.1 re: development of Associate Degree pathways <p>EAL</p> <ul style="list-style-type: none"> ■ Review courses and plan for additional programs for international students <p>DHH:</p> <ul style="list-style-type: none"> ■ Ongoing contact and follow-up ■ Contact various agents abroad, who commonly have clients interested in DHH and see if we can help with a more streamlined process ■ Promote the transferability of English to different programs and courses in VCC 	<p>renewal process if already initiated)</p> <ul style="list-style-type: none"> • Continue to ensure that all renewals include meaningful Indigenization

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ Reach out to Deaf, and Hard of Hearing International Centers and schools ■ Develop a signed version of what is needed to process an application for Deaf, international students ■ In addition to ASL, English and JRP, would like to work towards developing a new full-time program that includes all three levels of LSWHL and seek funding options for a 1.0 FTE either as part of DHH or a stand-alone program with its own DL and market it nationally and internationally ■ Reassess the efficiency and appropriateness of 	<ul style="list-style-type: none"> ■ In addition to ASL, English and JP, would like to work towards developing a new full-time program that includes all three levels of LSWHL and seek funding options for a 1.0 FTE either as part of DHH or a stand-alone program with its own DL and market it nationally and internationally ■ Reassess the efficiency and appropriateness of LSWHL and the rest of DHH and work towards making LSWHL a stand-alone program 	

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		LSWHL and the rest of DHH and work towards making LSWHL a stand-alone program EAL <ul style="list-style-type: none"> ■ Develop and implement new courses for international students 		
Evaluate existing programs within the financial model, marketplace, and institutional value priorities.				
1.1.3 Conduct needs assessment and determine viability and potential of EXISTING programs that meet community need, provide pathways, take into consideration the labour market skills gap, and are relevant	Health Sciences	<ul style="list-style-type: none"> ■ Reassess program costing and tuition for Health Unit Coordinator and Pharmacy Technician programs in line with curriculum changes ■ Explore alternate delivery options and/or partnerships with Health Authorities to deliver the Health Care Assistant ESL certificate and Acute Care Health Care Assistant certificate 	CACE Retail & Hospitality Careers Program in need of program renewal	

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2021-2024 ACADEMIC PLAN

OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
Ensuring renewal, transfer, and accreditation requirements of new and existing programs.				
1.1.4 Renew programs that have not gone through renewal in the past 5 years	Hospitality, Food Studies & Applied Business	Hospitality Management ■ Diploma and Degree program renewals Applied Business ■ Program renewals for MOA/MT	Asian Culinary Arts ■ Renewal of Level 1 Hospitality Management & Applied Business ■ Implementation of the new / updated programs that have gone through renewal Applied Business ■ Curriculum development for program in renewal ■ Renew Legal Admin certificate Culinary Arts ■ Renew Professional Cook 1/2/3 based on Harmonization/Develop or update curriculum	
	Health Sciences	■ Curriculum review underway in Certified Dental Assisting and Dental Hygiene programs in preparation for	Medical Laboratory Assistant: ■ program renewal 2022/23	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		formal accreditation in 2021/22		
	Trades, Technology & Design	■	■	■
	Arts & Sciences	<p>ABE Youth</p> <ul style="list-style-type: none"> ■ Participate and undergo program renewal if renewal occurs in this fiscal year ■ Continue to ensure that all renewals include meaningful Indigenization <p>CACE:</p> <ul style="list-style-type: none"> ■ Retail & Hospitality Careers Program in need of program renewal <p>DHH:</p> <ul style="list-style-type: none"> ■ meet with SMEs and start development of online materials and 	<p>CACE</p> <p>Retail & Hospitality Careers Program in need of program renewal</p> <p>ABE Youth</p> <ul style="list-style-type: none"> ■ Participate and undergo program renewal if renewal occurs in this fiscal year (or continue renewal process if already initiated) ■ Continue to ensure that all renewals include meaningful Indigenization <p>DHH:</p> <ul style="list-style-type: none"> ■ We would also like to meet with SMEs and 	<p>DHH:</p> <p>Monitor new CD implementations and online learning (as a supplement to the F2F learning). Assess the online courses and new CD implementations and make modifications where needed.</p> <ul style="list-style-type: none"> • Assess the need for further funding and developments to complete all targets for renewal.

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>online modules for online courses and blended courses</p> <ul style="list-style-type: none"> ■ Continue to develop the English curriculum to completion. ■ Complete any modifications and/or developments for JRP, ASL, English CDs and online learning <p>Visually Impaired</p> <ul style="list-style-type: none"> ■ Program renewal needed 21-22 or soon after. Last done 2012. <p>DHH: We have developed area and department mission statements, updated all hiring criteria, CourseLeaf outlines and Outcomes. We are waiting on any last edits or feedback from CD committee, CLTR and Dean. • We would like to meet with SMEs (in PIPD)</p>	<p>start development of online materials and online modules for online courses and blended courses.</p> <ul style="list-style-type: none"> ■ We would also like to continue to develop the English curriculum to completion. ■ Complete any modifications and/or developments for JRP, ASL, English CDs and online learning 	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		and take online learning to develop the foundation for starting work on online courses and blended courses. <ul style="list-style-type: none"> • We are waiting on CD Proposal Funding decision, but our goal (documented in Action plan with CTRL, Action Plan Departmental, and Program Review), is to develop ASL and JRP curricula. EAL <ul style="list-style-type: none"> ▪ Program renewal of ESL Pathways 		
	Continuing Studies	<ul style="list-style-type: none"> ▪ Complete curriculum review of Technical and Business Writing Certificate ▪ Curriculum development for BSW ▪ Curriculum development for LEAD certificate 	<ul style="list-style-type: none"> ▪ Renew OACP programs ▪ Renew Fashion Merchandising ▪ Renew Paralegal 	<ul style="list-style-type: none"> ▪ Renew ECCE diploma ▪ Renew Fashion Arts ▪ Renew MDRT

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ Curriculum development for e-commerce microcredential 		
<p>1.1.5 Implement programs that have gone through program renewal and/or have had minor or major changes</p>	<p>Health Sciences</p>	<p>Dental Reception Coordinator</p> <ul style="list-style-type: none"> ■ Implement DRC program renewal Action Plans <p>Health Unit Coordinator</p> <ul style="list-style-type: none"> ■ Implement HUC Program renewal Action Plans <p>Dental Technology Sciences</p> <ul style="list-style-type: none"> ■ Implement curriculum program revisions 		
	<p>Hospitality, Food Studies & Applied Business</p>	<p>Project Management:</p> <ul style="list-style-type: none"> ■ Implement the redesigned BPM PDD program <p>Baking & Pastry Arts</p> <ul style="list-style-type: none"> ■ Curriculum Development for Diploma 	<p>Baking & Pastry Arts</p> <ul style="list-style-type: none"> ■ Launch Diploma <p>Culinary Arts:</p> <ul style="list-style-type: none"> ■ Implement updated PC1 & PC2 	<p>Applied Business</p> <ul style="list-style-type: none"> ■ Launch Legal Admin certificate <p>Asian Culinary Arts</p> <ul style="list-style-type: none"> ■ Implement renewed program

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
	Continuing Studies	<ul style="list-style-type: none"> ■ Complete redesign and development of Applied Leadership and Business Management program ■ Launch Addictions Counselling Skills Advanced Certificate ■ Launch IT Operations Professional Certificate, Networking Administration and Security PDD, and Networking Security Advanced Certificate ■ Redesign of renewed Building Manager Certificate program 	<ul style="list-style-type: none"> ■ Implement curriculum updates to LEAD ■ Implement curriculum updates to TECW ■ Implement curriculum updates to BSW ■ Implement e-commerce microcredential 	<ul style="list-style-type: none"> ■ Implement OACP programs (if applicable) ■ Implement Fashion Merchandising (if applicable) ■ Implement Paralegal (if applicable)
	Arts & Sciences	<p>DHH</p> <ul style="list-style-type: none"> ■ We hope that the JRP CourseLeaf will pass Curriculum committee stage, and be submitted as complete. ■ We hope the courseleaf and Level 	<p>CACE</p> <ul style="list-style-type: none"> ■ Retail & Hospitality Careers Program renewal implementation <p>DHH</p> <ul style="list-style-type: none"> ■ We want to see the first classes of Level 3 – Living Successfully with 	<p>DHH: Survey and assess the LSWH, English, ASI and JRP through feedback and data.</p>

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		3 for Living Successfully with Hearing Loss (LSWH) will be approved by CD committee and running by September 2020. <ul style="list-style-type: none"> ■ We are currently working through completing the English Foundations CD. 	hearing Loss and English Foundations implemented, complete and assessed for any modifications. EAL <ul style="list-style-type: none"> ■ Implement renewal recommendations for ESL Pathways 	
1.1.6 Identify, promote, support articulation and transferability of courses/programs				
	Continuing Studies	<ul style="list-style-type: none"> ■ Explore transfer agreements with universities (eg. CapU) for degree completion for ECCE. 	<ul style="list-style-type: none"> ■ Explore informal articulation opportunities for BSW among CETABC members 	<ul style="list-style-type: none"> ■ Explore informal articulation opportunities for micro-credentials among CETABC members
	Health Sciences	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■ 	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
	Hospitality, Food Studies & Applied Business	<ul style="list-style-type: none"> ■ Additional transfer credit articulation agreements will be established with a variety of Institutions. 		
	Arts & Sciences	<p>CF Science</p> <ul style="list-style-type: none"> ■ Update first-year engineering pathway to include new Common FirstYear Engineering Curriculum for transfer to UBC, UVic and others <p>ABE Youth</p> <ul style="list-style-type: none"> ■ Support and collaborate with CCA on courses going through articulation ■ Continue to stay informed on up to date articulation ■ Continue collaborating and supporting CCA courses through articulation 	<p>CF Science</p> <ul style="list-style-type: none"> ■ Work to establish guaranteed admission at UBC and UVic for students who successfully complete Common First-Year Engineering Curriculum (CFYEC) <p>ABE Youth</p> <ul style="list-style-type: none"> ■ Create better pathways of communication to receive ongoing information on the articulation committee work. ■ Credit oral tradition of testing knowledge and various other communication styles with students. 	<p>CF Science</p> <p>Continue to promote SFU and CFYEC transfer pathways</p> <p>ABE Youth</p> <p>Continue collaborating and supporting CCA courses through articulation</p> <ul style="list-style-type: none"> • Maintain currency of transferability of courses to other postsecondary institutions through monitoring of BC’s post-secondary institutions’ admission requirements and preferred credentials <p>EAL:</p>

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> ■ Understand the impact of technology and learning and knowledge that the students bring to the classroom. ■ Find ways to credit the processing students display and learn in the face of information overload <p>DHH</p> <ul style="list-style-type: none"> ■ We need to start promotion for Level 3 Speechreading (Living Successfully with Hearing Loss) and English Foundations. ■ We need to complete all marketing materials for each of the new CD development areas (English, LSWH) ■ JRP (Marcia) has joined the ASE Articulation Committee and hopes 	<ul style="list-style-type: none"> ■ Encourage presentations and peer projects. <p>DHH: Continue promotion while seeking out new industry and community partnerships.</p> <ul style="list-style-type: none"> • Survey some of the internal stakeholders to see if our students are transferring to their programs and if the levels are working. <p>EAL</p> <ul style="list-style-type: none"> ■ Review results of articulation at VCC and other institutions 	<p>Confirm new articulation is recognized at VCC and other institutions</p>

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		to attend the next meeting in May 2020 EAL <ul style="list-style-type: none"> ▪ Explore articulation of Pathways 9 for EAP IV to increase transfer options MUSIC: BCCAT meetings and ongoing discussion with other post-secondary programs and instructors		
1.1.7 Seek accreditation and/or external program approval status and implement strategies to fulfill accreditation requirements	Health Sciences	Certified Dental Assisting – Onsite and Distance: <ul style="list-style-type: none"> ▪ Prepare for accreditation Dental Hygiene: <ul style="list-style-type: none"> ▪ Prepare for accreditation Pharmacy Technician: <ul style="list-style-type: none"> • Address recommendations arising from accreditation Health Care Assistant Reg/ ESL:	<ul style="list-style-type: none"> ▪ 	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<ul style="list-style-type: none"> • Address recommendations from program recognition <p>Bachelor of Science in Nursing:</p> <ul style="list-style-type: none"> • Prepare for the Canadian Association of Schools of Nursing (CASN) accreditation • Incorporate revised BC College of Nurses and Midwives (BCCNM) Entry Level Competencies into curriculum • Designated faculty to start education of all faculty re Patient Safety theory in order to implement Canadian Patient Safety Institute (CPSI) competencies within curriculum. <p>Practical Nursing:</p> <ul style="list-style-type: none"> ■ Prepare for the Canadian Association 		

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		of Schools of Nursing (CASN) pilot accreditation for the Practical Nursing and Access to Practical Nursing programs		
	Hospitality, Food Studies & Applied Business	Business <ul style="list-style-type: none"> ■ Accounting program to be accredited by the CPA 		
	Trades, Technology & Design	Auto Collision Repair: <ul style="list-style-type: none"> ■ Instructor ASE certification Heavy Mechanical Trades: <ul style="list-style-type: none"> ■ Instructor ASE certification CAD/BIM <ul style="list-style-type: none"> ■ Complete provincial ASTTBC recognition of national TAC ■ Curriculum revisions to address National/ Provincial standards 	Auto Collision Repair: <ul style="list-style-type: none"> ■ NATEF Accreditation Heavy Mechanical Trades: <ul style="list-style-type: none"> ■ Instructor ASE certification 	
	Arts & Sciences	DHH <ul style="list-style-type: none"> ■ Annually check for ongoing participation 	DHH: <ul style="list-style-type: none"> ■ Annually check for ongoing participation 	EAL: Review courses

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		EAL <ul style="list-style-type: none"> ■ Liaise with Chartered Professional Accountants of BC with regards to a new course: Communicating for Accounting, and/or integrate course with Communication for Engineering & Technology 	EAL: Take course(s) through governance and offer	
1.1.8 Ensure programs have active program advisory committees and effective partnerships with industry/community	Continuing Studies	Strengthen the PACs in preparation and follow up for program renewal <ul style="list-style-type: none"> • Networking Technology • Counselling Skills • Building Manager (Residential) • MakeUp Artistry • Office Administration • Paralegal • Technical Writing 		
	Health Sciences	Maintain strong relationships with School	Plan to resume a combination of in person	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		of Health Sciences Program Advisory Committees <ul style="list-style-type: none"> • Continue to seek and expand membership in the PAC’s • Seek opportunities for interprofessional PAC meetings 	and virtual PAC meetings once restrictions lifted	
	Arts & Sciences	Science: Establish PAC for VR/AR program CACE <ul style="list-style-type: none"> ■ Maintain ongoing relationships with existing PAC members and continue efforts to recruit new members; potential new PAC members include representatives from Parq and Canadian Tire ■ Maintain ongoing PAC involvement by 	CACE <ul style="list-style-type: none"> ■ Maintain ongoing relationships with existing PAC members and continue efforts to recruit new members; potential new PAC members include representatives from Parq and Canadian Tire ■ Maintain ongoing PAC involvement by inviting and including members in CACE events, beyond the Annual PAC meeting ■ Work with PDO on WIL Hub 	ABE Youth Assess the PAC at this time and revise or adapt as needed DHH: Make sure to connect with PAC members and asking for topics and discussion items. EAL: Continue membership with BC ESL Articulation Committee

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>inviting and including members in CACE events, beyond the Annual PAC meeting</p> <p>ABE Youth</p> <ul style="list-style-type: none"> ▪ Consult and collaborate with ABE Youth Program faculty, department head, and dean to establish PAC if necessary <p>DHH</p> <ul style="list-style-type: none"> ▪ We have a JRP PAC that must be revived. Many of the people on our PAC committee have left with no alternate or have declined to continue due to time conflicts. ▪ We have a Community Engagement Group (CEG). We will call members to come for a meeting 	<p>ABE Youth</p> <ul style="list-style-type: none"> ▪ Establish a PAC with alumni, community supporters, faculty if deemed necessary <p>DHH</p> <ul style="list-style-type: none"> ▪ Make sure all community members and PAC members are well-educated on our new developments and check in to see what the feedback is like. • Explore the idea of creating a PAC committee for LWHL <p>EAL</p> <ul style="list-style-type: none"> ▪ Continue membership with BC ESL Articulation Committee ▪ Identify needs of internal PAC for ongoing work ▪ Assess success of students from ESL Pathways in other programs and consider solutions, if needed 	

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>VI: Contact industry, WorkBC, community agencies and alumni to locate participants for our PAC. Strengthen and formalize existing partnerships and investigate new possibilities.</p> <p>EAL</p> <ul style="list-style-type: none"> ■ Continue membership with BC ESL Articulation Committee ■ Join PAC for Health Care Aide program ■ Create internal committee at VCC where EAL can inquire and respond to EAL issues at the applied program level (e.g. initiatives similar to the EAL support in HM, Student Success Moodle shell, etc.) 		

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
Engaging in research and scholarship opportunities that facilitate program and learning optimization.				
1.1.9 Develop a Scholarship and Research Initiatives Plan	All Schools/ Vice President Academic	<ul style="list-style-type: none"> ■ Review policies related to Applied Research ■ Increase research/scholarship capacity ■ Review of research evaluation structure to recognize and support mutually beneficial community engaged research and Indigenous research methodologies 	<ul style="list-style-type: none"> ■ Review of Library resources to ensure support for faculty and student research needs 	
	Health Sciences	BScN <ul style="list-style-type: none"> • Continue to advocate for faculty release time for scholarship in order to meet accreditation standards. • Develop a program of mentorship for new faculty 		

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>interested in research.</p> <p>All Health programs</p> <ul style="list-style-type: none"> • Explore developing a SHS Scholarship committee for partnerships in research across all Health Sciences programs • Continue to seek external funding in partnership with community-based agencies 		
	Hospitality, Food Studies & Applied Business	<p>Food Studies</p> <ul style="list-style-type: none"> ■ Investigate research opportunities in food waste and sustainability 	<p>Food Studies</p> <ul style="list-style-type: none"> ■ Investigate research opportunities in the effectiveness of using VR tech in trades training 	
	Arts & Sciences	<p>DHH:</p> <ul style="list-style-type: none"> ■ We are currently developing a list of scholarship possibilities to help 	<p>DHH:</p> <p>JRP will try and reach out to a list of possible donors or scholarship</p>	<p>DHH:</p> <p>Continue to seek out partnerships.</p> <ul style="list-style-type: none"> • Continue to create funds for scholarships.

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>with the tuition of some of our programs. We will start a data base and record keeping for this process. • We have contacted VCC Foundation and we are developing a list of VCC College support areas for developing scholarships.</p> <p>EAL</p> <ul style="list-style-type: none"> ▪ Develop a process with faculty to explore and propose scholarship and research initiatives, individually and cooperatively ▪ Report on 2019-20 research study on class size 	<p>supports (industry stakeholders)</p> <ul style="list-style-type: none"> • ASL, LSWH and English may reach out to community stakeholders to see if there is any interest in supporting our program scholarship initiative <p>EAL: Explore internal & external research funding options</p> <ul style="list-style-type: none"> • Support faculty research initiatives • Implement report recommendations on class size 	<ul style="list-style-type: none"> • Create a PAC for LWHL <p>EAL: Continue to explore internal & external research funding options</p> <ul style="list-style-type: none"> • Support faculty research initiatives
<p>Goal 1.2 – Prioritize Diverse Ways of Being: <i>Indigenization, intercultural competency, and UDI to remove systemic and cultural barriers to justice, equity, diversity, and inclusion</i></p>				
<p>Engage in program adaptation and redesign to facilitate institutional and programmatic indigenization and decolonization.</p>				

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
1.2.1 Develop a plan to facilitate indigenization, decolonization, equity, diversity, and inclusion	All Schools/ Vice President Academic	<ul style="list-style-type: none"> ■ Indigenization Planning Framework (IPF) ■ Place-based approach for reconciliation and decolonization in consultation with Musqueam, Squamish, and Tsleil-Waututh First Nations ■ Strategy for distinction of reconciliation and decolonization plans from Equity, Diversity, and Inclusion planning ■ Intellectual Property Framework to facilitate the relationship with Indigenous knowledge, traditions and cultural assets 	<ul style="list-style-type: none"> ■ Protocol for Institutional approach to delivery of Indigenous Language education 	
Building decolonized and inter-cultural competency within VCC Faculty, Staff, Administrators and Students				
	All Schools/ Vice President Academic	<ul style="list-style-type: none"> ■ Mandatory Professional Development Framework, including annual learning 	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		opportunities (including experiential) <ul style="list-style-type: none"> ■ Establishing Indigenous Competency Requirements 		
Decolonization and UDL of College processes, spaces, program and courses (experience, content, assessment)				
1.2.2 Develop relationships and alliances in support of indigenization, decolonization, equity, diversity and inclusion	All Schools/ Vice President Academic	<ul style="list-style-type: none"> ■ MOU with NEC Native Education College including program delivery opportunities along with shared access to resources and technology ■ Develop supportive partnerships within the academy and student service departments to ensure a positive experience for Indigenous students ■ Conducting comprehensive review of Institutional Policies through lens of equity, 	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		reconciliation, and decolonization for Indigenous peoples <ul style="list-style-type: none"> ▪ Review of Applied Research practices and procedures to ensure ethical and respectful community engagement 		
	Continuing Studies	<ul style="list-style-type: none"> ▪ Pursue contract opportunities for the Gladue Report Writing program 	<ul style="list-style-type: none"> ▪ Pursue contract opportunities for the Gladue Report Writing program ▪ Pursue sponsorship/funding opportunities for Gladue Report Writing program ▪ Solicit input from local Indigenous communities for course and program development 	<ul style="list-style-type: none"> ▪ Continue soliciting input from local Indigenous communities for course and program development
	Health Sciences	Support San'yas Indigenous Safety		

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		Training for all faculty and staff <ul style="list-style-type: none"> • BScN: Demonstrate the value of Indigenous healing practices within the curriculum through learning activities, guest speakers, etc. Expand existing partnership with Aboriginal Community Career Employment Services Society (ACCESS) to offer additional health programs for Indigenous cohorts		
	Arts & Sciences	Science: Continue to work with student services departments to ensure that our Indigenous students have an excellent educational experience DHH:	Science: Continue to work with student services departments to ensure that our Indigenous students have an excellent educational experience DHH:	Science: Continue to work with student services departments to ensure that our Indigenous students have an excellent educational experience DHH:

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		<p>DL was meeting on a regular basis with two advisors from Indigenous Education (Tami and Natalie). DL will renew this relationship with new staff</p> <p>EAL: Search for resources suitable for Indigenous students from other countries</p> <ul style="list-style-type: none"> Identify points in the curriculum to add or expand upon Indigenous-related topics to promote greater understanding of Indigenous peoples Encourage faculty, staff & students to participate in college & community initiatives related to Indigenous topics (book club, Indigenous Arts Symposium, etc.) <p>MUSIC:</p>	<p>Inquire about Deaf and/or hard of hearing member involvement for representation</p> <ul style="list-style-type: none"> Keep close contact with student Success Services to make sure they know what our department offers <p>EAL: Develop curriculum and content to ensure Indigenous students from within Canada and other countries have a positive experience</p> <ul style="list-style-type: none"> Encourage faculty, staff & students to participate in college & community initiatives related to Indigenous topics (book club, Indigenous Arts Symposium, etc.) 	<p>Continue to inquire about Deaf and/or hard of hearing member involvement for representation</p> <ul style="list-style-type: none"> Continue to keep close contact with student Success Services to make sure they know what our department offers <p>EAL: Review and continue to develop curriculum and content to ensure Indigenous students have a positive experience</p> <ul style="list-style-type: none"> Encourage faculty, staff & students to participate in college & community initiatives related to Indigenous topics (book club, Indigenous Arts Symposium, etc.)

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Educational Quality				
		Indigenous music class, discussions at faculty meetings and in person with students		
	Hospitality, Food Studies & Applied Business	Culinary Arts <ul style="list-style-type: none"> ■ Engage communities for support of offering a PC1 with Indigenous content 	Culinary Arts <ul style="list-style-type: none"> ■ Launch PC1 with Indigenous content 	
Goal 1.3 –Valuing Diverse Professional Knowledge, Skills Acquisition & Application: <i>through the recognition of prior learning, experience, and competency based education and assessment</i>				
1.3.1 Review and develop support services which contribute to student success and retention	Continuing Studies	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■ Integrate recognition of prior learning and assessment-only pathways into micro-credential offerings 	<ul style="list-style-type: none"> ■ Evaluate effectiveness of established PLAR pathways into micro-credentials
	Health Sciences	Dental Technology: Expand educational pathway for working professionals to audit courses. Dental Assisting: Explore offering Radiography courses as stand along electives.		

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
	Arts & Sciences	<p>ABE Youth Offer safe inclusive programming built on relational interactions, explore ways to support students who are not attending, find ways to offer dual credit, recognize prior experiences, experiential learning opportunities, streamline and abridge content where appropriate</p> <ul style="list-style-type: none"> • Use materials that reflect content that will help students · ie How to overcome failure and depression • Have coffee/social space for students to meet (perhaps explore utilizing an expanded space, more furniture, etc) <p>CF Humanities: We have identified to administration that we</p>	<p>ABE Youth Explore the possibility of having specific counsellor attached to our program to better support mental and emotional needs of our students</p> <ul style="list-style-type: none"> • Identify a contact person in disability services and streamline a process to get students the necessary accommodation or support they need <p>EAL: Continue to collaborate with Student Success services (Counselling, Disability Services, Academic Advising) to facilitate referrals</p> <ul style="list-style-type: none"> • Continue to work with Director of Student Conduct & Judicial Affairs and Arbiter of Student Issues • Continue to work with Student Services and 	<p>ABE Youth Pursue implementation of previous years’ project to have a specific counsellor attached to our program, or, if that is not viable, simply maintain connections to adjacent, youth oriented counselling services, such as VCH community health and non-profits such as Odyssey II, while continuing to look for and establish new connections around student mental health support</p> <p>EAL: Continue to collaborate with Student Success services (Counselling, Disability Services,</p>

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Educational Quality				
		<p>desperately need a support system for International Students in particular. Valid and accurate assessments, support for emotional health and academic health of students (both International and Domestic)</p> <ul style="list-style-type: none"> • There is a current trend of being the “catch all” for all student issues, something for which faculty is neither equipped nor trained • We are all very very interested in this part of our job, nonetheless; we see our role as the supporters of our Domestic) students and want them to stay and to succeed • Reassessing Assessments (needs to be done concurrently with Assessment Centre, 	<p>other departments to support evening students</p> <ul style="list-style-type: none"> • Continue to work with other departments to provide support to faculty and students experiencing challenges due primarily to gaps in communication skills 	<p>Academic Advising) to facilitate referrals</p> <ul style="list-style-type: none"> • Continue to work with Director of Student Conduct & Judicial Affairs and Arbiter of Student Issues • Continue to work with Student Services and other departments to support evening students • Continue to work with other departments to provide support to faculty and students experiencing challenges due primarily to gaps in communication skills

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Educational Quality				
		CCA and other relevant faculties and departments CACE: Continue working with VCC support services such as Counselling <ul style="list-style-type: none"> • Continue examining the impact/benefits for students from the addition of Consent workshops from non-profit providers such as West Coast LEAF and Real Talk EAL: Collaborate with Student Success services (Counselling, Disability Services, Academic Advising) to facilitate referrals <ul style="list-style-type: none"> • Continue to work with Director of Student Conduct & Judicial Affairs and Arbiter of Student Issues 		

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Educational Quality				
		Clarify process with Disability Services to promote clear communication with instructors and DS counsellors when scheduling accommodations <ul style="list-style-type: none"> • Continue to work with Student Services and other departments to support evening students • Continue to work with other departments to provide support to faculty and students experiencing challenges due primarily to gaps in communication skills (currently in Hospitality Management) • Support Hair Design & Esthetics to implement recommendations from Gap Analysis Report, as requested 		

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Educational Quality				
		<ul style="list-style-type: none"> • Implement appropriate practices related to Ethics of Care 		
Goal 1.4 –Creating Alternate Paths to Competencies: <i>through the creation of modular, stackable, and discrete knowledge and skills addressing unmet needs of learners and communities</i>				
Identification of competency, skills, and knowledge equivalencies within different areas of programming at VCC				
1.4.1 Establish a suite of micro-credential offerings that create new and alternate pathways focused on employment needs	All Schools/ Vice President Academic	<ul style="list-style-type: none"> ■ Apply for provincial and federal funding for short programming ■ Develop and launch new short programming through Continuing Studies in: <ul style="list-style-type: none"> ▪ Culinary Arts ▪ Esthetics ▪ E-Commerce and Business ▪ IT & Technology ■ Investigate options for a system of digital badges 	<ul style="list-style-type: none"> ■ Establish clear policy and processes for developing and approving micro-credentials ■ Launch the digital badge system 	

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Educational Quality				
	Marketing	<ul style="list-style-type: none"> ■ Develop a marketing plan that identifies existing programs that fit the definition of micro-credentials 	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■
1.4.2 Recognition of a comprehensive range of credentials that are not dependent on the credit-hour model			<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■
1.4.3 Ability to assemble different artifacts to achieve equivalency to more traditionally obtained credentials			<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■
Goal 1.5 –Ensuring Platform Agnostic Learning: <i>through the existence of multiple modes of educational delivery and acquisition that enable students to successfully learn anywhere through any vehicle</i>				
Investigate and incorporate technology and educational methodologies that facilitate ease of acquisition of industry leading skills, competencies, and knowledge.				
1.5.1 Develop an online educational technology strategy	Arts & Sciences	ABE Youth: <ul style="list-style-type: none"> ■ Look at Open textbook, BC Campus for open online learning opportunities CACE: Food Services Careers has added a TV in the kitchen for enhanced	ABE Youth: <ul style="list-style-type: none"> ■ Collaborate with CLTR to establish an over-arching “ABE Youth Program” space on Moodle to link-in all students, staff and courses Science	Science: Evaluate student outcomes and feedback from pilot studies of PHYS 1170 and NURS 1602 EAL: Offer blended non-core courses

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Educational Quality				
		<p>visual learning, as well as the integration of a WHIMIS Moodle module, continue to explore possibilities with this technology.</p> <ul style="list-style-type: none"> • Career Awareness Program to add more computer lab time for online career searches <p>Science</p> <ul style="list-style-type: none"> ▪ Offer PHYS 1170 in a hybrid format ▪ Develop NURS 1602 in blended format <p>DHH</p> <ul style="list-style-type: none"> ▪ Have some blended options available in LSWH, English, ASL and/or JRP <p>EAL</p> <ul style="list-style-type: none"> ▪ Consider developing additional blended options (levels 5 and 9) ▪ Develop rationale & process for offering 	<ul style="list-style-type: none"> ▪ Offer NURS 1602 in blended format <p>DHH</p> <ul style="list-style-type: none"> ▪ Have online and blended options and full Moodle accessibility for department and areas <p>EAL</p> <ul style="list-style-type: none"> ▪ Offer blended courses at different times. ▪ Develop blended options for non-core courses ▪ Develop and field test blended learning options for level 9 ▪ Identify courses to be offered fully online (such as IELTS Prep) ▪ Continue to revise “EAL Department Strategy for Blended Learning” and “Strategy for Moodle in EAL” 	<ul style="list-style-type: none"> • Develop and field test blended learning options for level 5 • Continue to revise “EAL Department Strategy for Blended Learning” and “Strategy for Moodle in EAL”

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		blended courses at different times <ul style="list-style-type: none"> ■ Explore blended options for noncore courses (Grammar, CELBAN Prep, IELTS Prep) ■ Continue to revise “EAL Department Strategy for Blended Learning” and “Strategy for Moodle in EAL” LINC <ul style="list-style-type: none"> ■ Continue to offer Blended Learning classes and hope to create a module or course to help students in computer assisted language learning classes 	LINC <ul style="list-style-type: none"> ■ Determine what are best practices for continuing to encourage Blended Learning classes 	
	Hospitality, Food Studies & Applied Business	Hospitality Management <ul style="list-style-type: none"> ■ Online Delivery – creating a long term plan to maintain online delivery 		

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Educational Quality				
	Trades, Technology & Design	Automotive Service Technician: <ul style="list-style-type: none"> ■ Increase OER use by 10% Heavy Mechanical Trades: <ul style="list-style-type: none"> ■ Develop Moodle courses apprenticeship level 4 CAD/BIM: <ul style="list-style-type: none"> ■ Continue developing and increasing blended OER delivery in Civil/Structural, Steel Detailing, and BIM Diploma ■ Start developing blended OER delivery in Architectural and Mechanical 	Automotive Service Technician: <ul style="list-style-type: none"> ■ Increase OER use by 10% Heavy Mechanical Trades: <ul style="list-style-type: none"> ■ Develop Moodle courses international diploma CAD/BIM: <ul style="list-style-type: none"> ■ Continue developing and increasing blended OER delivery in Civil/Structural, Steel Detailing, Architectural, Mechanical and BIM Diploma 	<ul style="list-style-type: none"> ■

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Educational Quality				
<p>1.5.2 Identify new educational technologies and software that could be supported and resourced</p>	<p>Arts & Sciences</p>	<p>CACE: Food Services Careers to explore the benefits and inclusion of visual aids such as video, online testing, using cellular phone for time management/calendar, and Moodle courses.</p> <ul style="list-style-type: none"> • Explore and identify technology which may be helpful for UDL implementation throughout curriculum <p>DHH</p> <ul style="list-style-type: none"> ▪ Staff will present a new technology or invite an expert, at each staff meeting, so we can stay current <p>EAL</p> <ul style="list-style-type: none"> ▪ Continue to advocate for replacement of audio labs with new Sanako software (Capital Request 	<p>EAL: Continue to advocate for replacement of audio labs with new Sanako software (Capital Request Process) if not completed in current fiscal year</p> <ul style="list-style-type: none"> • Request IA support for labs • Software: continue to identify learning options for faculty and develop content using software, such as we have done with Kaltura 	<p>EAL: Continue to advocate for replacement of audio labs with new Sanako software (Capital Request Process) if not completed in current fiscal year</p> <ul style="list-style-type: none"> • Request IA support for labs • Software: continue to identify learning options for faculty and develop content using software, such as we have done with Kaltura

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OBJECTIVES	SCHOOL	2021/22 INITIATIVES	2022/23 INITIATIVES	2023/24 INITIATIVES
Educational Quality				
		Process) if not completed in current fiscal year <ul style="list-style-type: none"> ■ Continue to explore new ways to improve computer lab technical support for EAL Labs and expand availability of labs for EAL students ■ Continue to Identify online software on Moodle to request ■ Available software: continue to build capacity of faculty for use (e.g. Zoom, Linked In Ed) LINC <ul style="list-style-type: none"> ■ Continue to investigate new technologies and software that could enhance student learning 		

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Educational Quality				
	Health Sciences	<p>BScN/PN/HCA</p> <ul style="list-style-type: none"> • Increase utilization of simulation within programs, stronger coordination of scheduling simulation labs. • Look to hire Simulation Coordinator to coordinate, manage and mentor faculty to increase utilization of new simulation equipment. • Organize and implement mentorship program for lab/clinical instructors. <p>CDA/DH/Dental Tech:</p> <ul style="list-style-type: none"> • A temporary sim lab project is in the planning stages to alleviate the pressure in the clinic. 		<ul style="list-style-type: none"> ▪

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Educational Quality				
		<p>Health Unit Coordinator/Pharm Tech:</p> <ul style="list-style-type: none"> • Explore appropriate teaching and learning software to enhance program. <p>All Programs:</p> <ul style="list-style-type: none"> • Expand blended delivery models with a combination of online delivery and experiential opportunities. 		
	Trades, Technology & Design	<p>CAD/BIM</p> <ul style="list-style-type: none"> ▪ 3D printing with tie in for 3D modelling 	<p>CAD/BIM:</p> <ul style="list-style-type: none"> ▪ 3D scanning tie in with 3D modelling and printing 	<ul style="list-style-type: none"> ▪
	Hospitality, Food Studies & Applied Business	<p>Food Studies</p> <ul style="list-style-type: none"> ▪ Invest in VR technology for the Culinary Arts department 	<p>Food Studies</p> <ul style="list-style-type: none"> ▪ Expand into Baking and Asian Culinary 	
Develop new partnerships and collaborations that enable learning to be achieved and recognized in other program and credential streams inside and outside the College.				

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Educational Quality				
1.5.3 Partner with more K-12 for dual credit programming options	Arts & Science	ABE Youth <ul style="list-style-type: none"> ■ Develop relationships with the relevant counterparts in the K-12. ■ Create the position of an academic recruiter who can knowledgably present specifics on all the academic course offerings. 	ABE Youth <ul style="list-style-type: none"> ■ Continue to expand partnership with post-secondary institutions and high schools ■ Deliver more programs in partnership with other post-secondary institutions (similar to programs at Riverside College, and Maple Ridge) 	<ul style="list-style-type: none"> ■
	Health Sciences	<ul style="list-style-type: none"> ● Expand dual credit seats in Health Care Assistant to meet high level of interests from Vancouver School Board students ● Explore other pathways in all health programs 		

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Educational Quality				
	Hospitality, Food Studies & Applied Business	Culinary Arts <ul style="list-style-type: none"> ■ Work with Carson Graham to build enrollment in a Youth in Trades PC1 	Culinary Arts <ul style="list-style-type: none"> ■ Deliver PC1 at Carson Graham 	
1.5.4 Implement and expand on partnership opportunities through the life of the Academic Plan	Arts & Science	ABE Youth <ul style="list-style-type: none"> ■ Look at opportunities to provide education to young athletes, or students who are pursuing a competitive interest who wouldn't fit in the traditional schooling system ■ Work with the VSB programs onsite at BYRC to possibly share programming and credit for students ■ Continue to expand partnership with post-secondary institutions and high schools 	<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■

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Educational Quality				
		<ul style="list-style-type: none"> ▪ Deliver more programs in partnership with other post-secondary institutions (similar to programs at Riverside College, and Maple Ridge) 		
	Hospitality, Food Studies & Applied Business	Project Management <ul style="list-style-type: none"> ▪ PMI CWCC Sponsorship 		
1.5.5 Develop new international business partnerships to support international enrolment			▪	▪
Goal 1.6 – Validating and Situating Competencies and Knowledge in Applied Environments: Contextualized, experiential and work-integrated learning				
Resources, approaches, and methodologies to match taught/learned competencies to what is needed in the workplace.				
1.6.1 Develop experiential learning opportunities that satisfy program level learning outcomes		<ul style="list-style-type: none"> ▪ Complete an inventory of all dedicated experiential learning programming (courses) offered 	▪	▪

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Educational Quality				
		by Vancouver Community College <ul style="list-style-type: none"> ■ Develop a framework and associated policies that lays out the various ways in which experiential learning can be incorporated into post-secondary programming 		
	Hospitality, Food Studies & Applied Business	Hospitality Management <ul style="list-style-type: none"> ■ Interview Week – Revamping and making it online twice a year ■ Develop updated workplace learning course as part of HM renewal 	Hospitality Management <ul style="list-style-type: none"> ■ Launch new workplace learning course in the HM diploma 	
1.6.2 Evaluation and assessment of existing learning activities against target learning outcomes and sustainable operation			<ul style="list-style-type: none"> ■ 	<ul style="list-style-type: none"> ■